Assessment guideline for term papers and degree theses

The following table lists criteria to be considered when assessing term papers and degree theses and sets the optimum achievement against one that is inadequate in every respect.

Criteria	Outstanding	Insufficient
Structure Particularly important in the BA	 logical and meaningful construction coherent argumentation, main thread evident appropriate, informative chapter headings table of contents corresponds to actual structure conclusion given all relevant aspects considered suitable degree of detail 	 structure either lacking or not justified by/not plausible from the contents construction not logical chapters strung together incoherently table of contents does not correspond to actual structure does not reflect the question formulated no main thread evident many unnecessary repetitions no conclusion given
Form Particularly important in the BA	 fully complies with the formal requirements and citation rules uniform layout information on cover page complete list of references complete, correct and consistent maps, tables, illustrations and charts of good quality reference given for illustrations and charts abbreviations explained 	 does not comply with the formal requirements information on cover page incomplete citations incomplete and inconsistent list of references incomplete and inconsistent, includes titles not used maps, tables, illustrations and charts of poor quality no reference given for illustrations and charts layout not uniform or deviates from the norm abbreviations not clear
Language <u>Particularly</u> <u>important</u> <u>in the BA</u>	 in full accordance with the rules of the written language easy to read precise formulations no redundancies judicious use and, where necessary, definition of technical terms foreign-language quotations written correctly and placed in appropriate context foreign-language names and terms outside quotations written consistently Persian quotations accurately translated 	 large amount of grammatical and spelling errors many incomprehensible passages not written in academic style wrong use or lack of technical terms, no definitions given imprecise and misleading formulations throughout foreign-language quotations frequently used and written incorrectly, not placed in context foreign-language names and terms outside quotations written arbitrarily with highly variant spellings, possibly without understanding that the same person or thing is meant Persian quotations very inaccurately translated

Scientific study and analysis	 thorough, extensive and proper study, analysis and discussion of literature convincing methodology, the methods employed are named and applied critically several works of secondary literature used 	 inadequate, unsystematic study of sources and literature incomprehensible or lack of methodology, the methods employed are not named or applied critically just one work paraphrased, possibly only single sections of an article or a monograph summarized
Research question/ content/ results	 precise formulation of the subject and its scope, the aims and methods appropriate and purposeful description of the state of research plausible, explicit presentation of results in relation to the research question convincing connection between conclusion and main part 	 imprecise or no formulation of the subject and its scope, the aims and methods no description of the state of research presentation of results missing or with no relation to the research question conclusion has little to do with main part
Translation and source analysis Only relevant in the MA	 correct translation content of the source text fully understood good German, text reads well appropriate use of foreign-language technical terms full details given on author, date and place of origin and type of source good analysis and systematic integration of source in the research question 	 numerous translation errors content of the source text only insufficiently understood many mistakes in German, text difficult to read and follow no explanation of technical terms no details given on author, date and place of origin and type of source analysis of source missing or inadequate, no relation to the research question
Originality/ independent judgment	 throughout independent, persuasive formulation and argumentation/analysis of the subject matter critical reflection on the subject matter with regard to the state of research, methods and aims innovative approach 	 dependence on existing works, lack of initiative no independent reflection evident uncritical adoption of opinions from scholarly or popular sources.