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Herausgegeben von der Präsidentin der Georg-August-Universität Göttingen

**Fakultät für Biologie und Psychologie (Federführung):**

Nach Beschluss des Fakultätsrats der Fakultät für Biologie und Psychologie vom 31.01.2018 hat das Präsidium der Georg-August-Universität Göttingen am 31.07.2018 die Neufassung des Modulverzeichnisses zur Prüfungs- und Studienordnung für den konsekutiven internationalen Master-/Promotionsstudiengang „Molekulare Biologie“ genehmigt (§ 44 Abs. 1 Satz 2 NHG, § 37 Abs. 1 Satz 3 Nr. 5 b), § 44 Abs. 1 Satz 3 NHG).

Die Neufassung des Modulverzeichnisses tritt nach seiner Bekanntmachung in den Amtlichen Mitteilungen II zum 01.10.2018 in Kraft.

## **Directory of Modules**

**Master-/Promotionsstudiengang "Molekulare Biologie" - referring to: Prüfungs- und Studienordnung für den konsekutiven internationalen Master-/Promotionsstudiengang "Molekulare Biologie" (Amtliche Mitteilungen I 29/2013 p. 851, last revised through Amtliche Mitteilungen I Nr. 39/2018 p. 745)**

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## Modules

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### I. Master's and Doctoral degree programme "Molecular Biology"

#### 1. Period I (intensive year)

The following modules comprising 90 C have to be passed.

##### a. Theoretical modules

The 4 following modules comprising 27 C have to be passed.

M.MolBio.11: DNA and Gene Expression (7 C).....	6611
M.MolBio.12: Metabolic and Genetic Networks (5 C).....	6612
M.MolBio.13: Cell Biology, Immunology, Neuroscience and Developmental Biology (10 C).....	6613
M.MolBio.14: Model Systems and Biotechnology (5 C).....	6614

##### b. Practical modules

The 4 following modules comprising 56 C have to be passed.

M.MolBio.21: Methods Courses: Proteins, Nucleic Acids, Cell Biology and Genetics (5 C).....	6615
M.MolBio.22: Methods Courses: Bioinformatics and Statistics (4 C).....	6616
M.MolBio.24: Methods Courses: Special Techniques in Molecular Biology (2 C).....	6617
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##### c. Area of professionalisation

The 2 following modules comprising 7 C have to be passed.

M.MolBio.31: Professional Skills in Science (2 C).....	6619
M.MolBio.32: Results of the Research Projects (5 C).....	6620

#### 2. Period II (Master's thesis)

A total of 30 C are awarded for passing the Master's thesis.

<b>Georg-August-Universität Göttingen</b>		7 C
<b>Module M.MolBio.11: DNA and Gene Expression</b>		
<b>Learning outcome, core skills:</b> The students gain an understanding of the mechanisms behind the major processes in information management in the cell, such as DNA replication and repair, transcription, RNA splicing, or RNA quality control. They acquire knowledge of the methods that are appropriate to address scientific questions in this field and learn how to choose the best experimental setup.		<b>Workload:</b> Attendance time: 80 h Self-study time: 130 h
<b>Courses:</b> <b>1. Lecture (40 h)</b> <b>2. Tutorial (40 h)</b>		
<b>Examination: Part of comprehensive examination</b> <b>Examination requirements:</b> Cell architecture, DNA structure, DNA repair and recombination, chromatin structure, epigenetics, transcription, RNA splicing and processing, RNA-based regulation, protein structure and function, enzyme regulation, application problems, methods to solve scientific problems related to information management.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> PD Dr. Wilfried Kramer	
<b>Course frequency:</b> once a year	<b>Duration:</b> 10 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> --- <b>Teaching capacity provided by:</b> Uni-Bio: 12h lecture, 12h tutorial; Med-VK: 4h lecture, 4h tutorial; MPIs/DPZ: 24h lecture, 24h tutorial		

<b>Georg-August-Universität Göttingen</b>		5 C
<b>Module M.MolBio.12: Metabolic and Genetic Networks</b>		
<b>Learning outcome, core skills:</b> The students study the metabolic organization of the cell. After an introduction to essential processes (respiration, central metabolism, photosynthesis) they learn about the integration of metabolic processes at the different levels of metabolic or regulatory networks. Moreover, they learn how genomics and bioinformatics help to attain a new level of understanding of life.		<b>Workload:</b> Attendance time: 48 h Self-study time: 102 h
<b>Courses:</b> <b>1. Lecture (24 h)</b> <b>2. Tutorial (24 h)</b>		
<b>Examination: Part of comprehensive examination</b> <b>Examination requirements:</b> Basic metabolism, biological membranes, photosynthesis, metabolic networks, signal transduction, genomics, microbiomes.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Ivo Feußner	
<b>Course frequency:</b> once a year	<b>Duration:</b> 6 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> --- <b>Teaching capacity provided by:</b> Uni-Bio: 8h lecture, 8h tutorial; Med-VK: 6h lecture, 6h tutorial; Med-KT: 6h lecture, 6h tutorial; Uni-Agr: 4h lecture, 4h tutorial		



<b>Georg-August-Universität Göttingen</b>		10 C
<b>Module M.MolBio.13: Cell Biology, Immunology, Neuroscience and Developmental Biology</b>		
<b>Learning outcome, core skills:</b> The students study the internal organization of the eukaryotic cell, in particular processes at the membrane and the cytoskeleton. They learn how to identify methods suited to address problems in these fields. They gain profound knowledge of relevant methods to study membrane processes and will be able to judge their relevance. Moreover, the students study the human immune system and learn to understand the underlying principles of some of the most important diseases such as cancer and infectious diseases. In addition, they are introduced to the general principles of neuroscience and developmental biology.		<b>Workload:</b> Attendance time: 104 h Self-study time: 196 h
<b>Courses:</b> <b>1. Lecture (52 h)</b> <b>2. Tutorial (52h)</b>		
<b>Examination: Part of comprehensive examination</b> <b>Examination requirements:</b> Protein sorting and processing, membrane traffic, biosynthesis of organelles, autophagocytosis, nucleocytoplasmic transport, cytoskeleton, cell adhesion, cell cycle, apoptosis, cancer, immunology, infectious diseases, principles of pathogenicity, nervous and sensory systems, developmental biology		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Reinhard Jahn	
<b>Course frequency:</b> once a year	<b>Duration:</b> 13 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> --- <b>Teaching capacity provided by:</b> Uni-Bio: 4h lecture, 4h tutorial; Med-VK: 6h lecture, 6h tutorial; Med-KT: 18h lecture, 18h tutorial; Med-KL: 4h lecture, 4h tutorial; Uni-Phy: 2h lecture, 2h tutorial; MPIs/DPZ: 18h lecture, 18h tutorial		

<b>Georg-August-Universität Göttingen</b>		5 C
<b>Module M.MolBio.14: Model Systems and Biotechnology</b>		
<b>Learning outcome, core skills:</b> The students gain an understanding of the major prokaryotic and eukaryotic systems that are commonly used in basic research. They learn how to evaluate the pros and cons of the different systems and to decide which is appropriate for a given problem. A special focus in this module is on developmental aspects of model organisms. Here, the students understand how model systems contribute to the investigation of human development and how this is important for human health.		<b>Workload:</b> Attendance time: 56 h Self-study time: 94 h
<b>Courses:</b> <b>1. Lecture (28 h)</b> <b>2. Tutorial (28 h)</b>		
<b>Examination: Part of comprehensive examination</b> <b>Examination requirements:</b> Stem cells, fungi, <i>Arabidopsis</i> , <i>Drosophila</i> , zebrafish, <i>Xenopus</i> , mouse, viral systems and their use in primate research, molecular evolution, biotechnology (bacteria, fungi, insects, plants)		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Stefan Pöhlmann	
<b>Course frequency:</b> once a year	<b>Duration:</b> 7 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> --- <b>Teaching capacity provided by:</b> Uni-Bio: 16h lecture, 16h tutorial; Med-VK: 4h lecture, 4h tutorial; Med-KL: 2h lecture, 2h tutorial; MPis/DPZ: 6h lecture, 6h tutorial		

<b>Georg-August-Universität Göttingen</b>		5 C
<b>Module M.MolBio.21: Methods Courses: Proteins, Nucleic Acids, Cell Biology and Genetics</b>		
<b>Learning outcome, core skills:</b> The students get introduced to the major methods for studying (1) the properties of proteins such as protein preparation, gene expression analysis with microarrays and sequencing, analysis of protein-protein and nucleic acid-protein interactions, (2) nucleic acids including purification and electrophoresis of nucleic acids, polymerase chain reaction I, cDNA synthesis and cloning, RNA analysis, and (3) practical aspects of cell biology, including light microscopy, analysis of cellular compartments, cell culture, and expression analysis. They learn to understand the background of these methods and when/how to apply them.		<b>Workload:</b> Attendance time: 120 h Self-study time: 30 h
<b>Course: Introductory methods course (120 h)</b>		
<b>Examination: Oral group examination, not graded</b> <b>Examination requirements:</b> Scientific hypotheses, experimental design, laboratory techniques, analysis, interpretation and scientific presentation of research results.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Dirk Görlich	
<b>Course frequency:</b> once a year	<b>Duration:</b> 5 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 5		
<b>Additional notes and regulations:</b> ---		
<b>Teaching capacity provided by:</b> Uni-Bio: 18h; Med-VK: 48h; Med-KT: 12h; Uni-Agr: 6h; MPIs/DPZ: 36h		

<b>Georg-August-Universität Göttingen</b> <b>Module M.MolBio.22: Methods Courses: Bioinformatics and Statistics</b>		4 C
<b>Learning outcome, core skills:</b> The students get introduced to the basic principles of statistical data analysis, based on an introduction into the programming language R. These skills will then be applied in next generation sequence analysis. Furthermore, the students are introduced to various bioinformatics tools and their application, ranging from protein bioinformatics to comparative sequence analysis, phylogeny, gene ontologies and the modeling of biological networks.		<b>Workload:</b> Attendance time: 80 h Self-study time: 40 h
<b>Course: Introductory methods courses (80 h)</b>		
<b>Examination: Oral group examination, not graded</b> <b>Examination requirements:</b> Scientific hypotheses, experimental design, laboratory techniques, analysis, interpretation and scientific presentation of research results.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Dirk Görlich	
<b>Course frequency:</b> once a year	<b>Duration:</b> 5 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 5		
<b>Additional notes and regulations:</b> --- <b>Teaching capacity provided by:</b> Uni-Bio: 10h; Med-VK: 6h; Med-KT: 39h; MPIs/DPZ: 25h		

<b>Georg-August-Universität Göttingen</b>		2 C
<b>Module M.MolBio.24: Methods Courses: Special Techniques in Molecular Biology</b>		
<b>Learning outcome, core skills:</b> The students get introduced to a selection of advanced special methods and gain an understanding of the theoretical background behind these methods. The advanced special courses cover structural analysis of protein and protein structure validation, (3D-Cryo) electron microscopy, NMR spectroscopy, mass spectrometry, and proteomics.		<b>Workload:</b> Attendance time: 48 h Self-study time: 12 h
<b>Course: Advanced methods courses (48 h)</b>		
<b>Examination: Oral group examination, not graded</b> <b>Examination requirements:</b> Scientific hypotheses, experimental design, laboratory techniques, analysis, interpretation and scientific presentation of research results.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Dirk Görlich	
<b>Course frequency:</b> once a year	<b>Duration:</b> 2 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 5		
<b>Additional notes and regulations:</b> ---		
<b>Teaching capacity provided by:</b> MPIs/DPZ: 48h		

<b>Georg-August-Universität Göttingen</b>		45 C
<b>Module M.MolBio.25: Lab Rotations</b>		
<b>Learning outcome, core skills:</b> In these individually supervised research projects, the students acquire the skills to organize a scientific project, from defining the scientific question, identifying the appropriate methods, performing the experiments, and evaluating the experiments, to presenting and discussing the results in written and oral reports. The students are encouraged to select their research projects from different research areas and methodological approaches.		<b>Workload:</b> Attendance time: 720 h Self-study time: 630 h
<b>Course: Three Lab Rotations (8 weeks, 40 h teaching, 200 h laboratory work each)</b>		
<b>Examination: 3 lab reports, not graded</b> <b>Examination requirements:</b> Scientific hypotheses, experimental design, laboratory techniques, analysis, interpretation and scientific presentation of research results.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Peter Rehling	
<b>Course frequency:</b> once a year	<b>Duration:</b> 24 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 1		

<b>Georg-August-Universität Göttingen</b>		2 C
<b>Module M.MolBio.31: Professional Skills in Science</b>		
<b>Learning outcome, core skills:</b> The students are trained in scientific writing and oral presentation skills which enable them to adequately structure and compose scientific texts, particularly for written and oral reports on experimental findings in the field of their studies. They get introduced to the principles of good scientific practice and comprehension of adequate measures to secure ethical standards in science. In addition, the students gain an understanding of laboratory safety principles and knowledge of adequate measures and procedures to secure laboratory safety standards in a research environment. The students get also introduced to ethical and practical aspects of experimental work with animals in the laboratory.		<b>Workload:</b> Attendance time: 32 h Self-study time: 28 h
<b>Courses:</b> 1. <b>Seminar / Workshop: Scientific Writing and Graphics (12 h)</b> (Seminar) 2. <b>Seminar / Workshop: Oral Presentation of Scientific Results (6 h)</b> (Seminar) 3. <b>Seminar / Workshop: Laboratory Safety (4 h)</b> (Seminar) 4. <b>Seminar / Workshop: Good Scientific Practice (4 h)</b> (Seminar) 5. <b>Seminar / Workshop: Ethical and practical aspects of handling experimental animals (6 h)</b> (Seminar)		
<b>Examination: Oral presentation, scientific text, oral group examination, not graded</b> <b>Examination requirements:</b> Demonstration of writing competence, oral presentation skills, understanding of ethical codes of conduct and knowledge of experimental work with animals, lab safety rules and regulations in a scientific context in the English language at an advanced level.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Marina Rodnina	
<b>Course frequency:</b> once a year	<b>Duration:</b> 5 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---		
<b>Teaching capacity provided by:</b> Uni-Bio: 6h; Med-ENI: 18h; MPIs/DPZ: 8h		

<b>Georg-August-Universität Göttingen</b>		5 C
<b>Module M.MolBio.32: Results of the Research Projects</b>		
<b>Learning outcome, core skills:</b> The specific skills practiced in the seminar include efficient and concise presentation of own scientific results in English, supported by power point presentations, development of a differentiated scientific vocabulary, and the critical discussion of the scientific data in the broader context of their relevance for current research in the molecular biosciences.		<b>Workload:</b> Attendance time: 32 h Self-study time: 118 h
<b>Course: Seminar (32 h) (Seminar)</b>		
<b>Examination: Two oral presentations per student, group discussion, not graded</b> <b>Examination requirements:</b> Demonstration of adequate oral presentation skills including the critical discussion and evaluation of the data presented.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Dr. Henning Urlaub	
<b>Course frequency:</b> once a year	<b>Duration:</b> 16 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 1		
<b>Additional notes and regulations:</b> ---		
<b>Teaching capacity provided by:</b> Uni-Bio: 6h; Uni-Phy: 6h; MPis/DPZ: 20h		



**Fakultät für Biologie und Psychologie (Federführung):**

Nach Beschluss des Fakultätsrats der Fakultät für Biologie und Psychologie vom 31.01.2018 hat das Präsidium der Georg-August-Universität Göttingen am 31.07.2018 die Neufassung des Modulverzeichnisses zur Prüfungs- und Studienordnung für den konsekutiven internationalen Master-/Promotionsstudiengang „Neurowissenschaften“ genehmigt (§ 44 Abs. 1 Satz 2 NHG, § 37 Abs. 1 Satz 3 Nr. 5 b), § 44 Abs. 1 Satz 3 NHG).

Die Neufassung des Modulverzeichnisses tritt nach seiner Bekanntmachung in den Amtlichen Mitteilungen II zum 01.10.2018 in Kraft.

# Directory of Modules

**Master-/Promotionsstudiengang  
"Neurowissenschaften" - referring to: Prüfungs-  
und Studienordnung für den konsekutiven  
internationalen Master-/Promotionsstudiengang  
"Neurowissenschaften" (Amtliche Mitteilungen  
I 29/2013 p. 878, last revised through  
Amtliche Mitteilungen I Nr. 39/2018 p. 749)**

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## Modules

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# Index by areas of study

## I. Master's and Doctoral degree programme "Neurosciences"

### 1. Period I (intensive year)

The following modules comprising 90 C have to be passed.

#### a. Theoretical modules

The 6 following modules comprising 30 C have to be passed.

M.Neuro.11: Neuroanatomy, Development (3 C).....	6626
M.Neuro.12: Physiology and Basic Statistics (6 C).....	6627
M.Neuro.13: Modelling, Autonomous Nervous System, Pharmacology (3 C).....	6628
M.Neuro.14: Molecular Biology, Development, Neurogenetics (6 C).....	6629
M.Neuro.15: Sensory and Motor Systems (6 C).....	6630
M.Neuro.16: Clinical Neurosciences and Higher Brain Functions (6 C).....	6631

#### b. Practical modules

The 5 following modules comprising 53 C have to be passed.

M.Neuro.21: Methods Courses: Histology & Cytochemistry (2 C).....	6632
M.Neuro.22: Methods Courses: Electrophysiology (2 C).....	6633
M.Neuro.23: Methods Courses: Microscopy & Imaging (2 C).....	6634
M.Neuro.24: Methods Courses: Zoo-Physiology (2 C).....	6635
M.Neuro.25: Lab Rotations (45 C).....	6636

#### c. Area of professionalisation

The 2 following modules comprising 7 C have to be passed.

M.Neuro.31: Professional Skills in Science (2 C).....	6637
M.Neuro.32: Results of the research projects (5 C).....	6638

### 2. Period II (Master's thesis)

A total of 30 C are awarded for passing the Master's thesis.

<b>Georg-August-Universität Göttingen</b> <b>Module M.Neuro.11: Neuroanatomy, Development</b>		3 C
<b>Learning outcome, core skills:</b> The students get an overview of the human central nervous system. The different brain parts are introduced with respect to their developmental origin. The histology and cellular composition of different brain parts is presented in conjunction with different staining techniques. Relevant experimental animal models including invertebrates are introduced and discussed comparatively.  The module is accompanied by practical courses on histological and staining techniques.		<b>Workload:</b> Attendance time: 40 h Self-study time: 50 h
<b>Courses:</b> 1. Lecture (24 h) 2. Tutorial (16 h)		
<b>Examination: Part of comprehensive examination (§ 7 PStO)</b> <b>Examination requirements:</b> Knowledge and understanding of the general anatomy, development and cellular architecture of the human central nervous system and relevant non-human experimental animals.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. med. Jochen Staiger	
<b>Course frequency:</b> once a year	<b>Duration:</b> 4 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---  <b>Teaching capacity provided by:</b> Uni-Bio: 2h lecture, 2h tutorial; Med-VK: 16h lecture, 10h tutorial; Med-ENI: 4h lecture, 2h tutorial; MPI/DPZ: 2h lecture, 2h tutorial		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.Neuro.12: Physiology and Basic Statistics</b>		
<b>Learning outcome, core skills:</b> The students get an overview on the physiological principles of nervous system and nerve cell functions, which are discussed with respect to methodological approaches to measure relevant physiological parameters. Basic statistical approaches and computer programming tools to evaluate and quantify physiological parameters are introduced.  Relevant techniques to assess physiological parameters and statistically analyze in the nervous system are introduced in accompanying practical courses.		<b>Workload:</b> Attendance time: 56 h Self-study time: 124 h
<b>Courses:</b> <b>1. Lecture (26 h)</b> <b>2. Tutorial (30 h)</b>		
<b>Examination: Part of comprehensive examination (§ 7 PStO)</b> <b>Examination requirements:</b> Knowledge and understanding of physiological principles of the nervous system and nerve cells, and the physiological techniques to assess functional parameters. Understanding of statistical analysis approaches and computer programming tools to evaluate physiological data.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Martin Göpfert	
<b>Course frequency:</b> once a year	<b>Duration:</b> 7 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---		
<b>Teaching capacity provided by:</b> Med-VK: 14h lecture, 14h tutorial; Med-KT: 6h tutorial; MPI/DPZ: 12h lecture, 10h tutorial		

<b>Georg-August-Universität Göttingen</b>		3 C
<b>Module M.Neuro.13: Modelling, Autonomous Nervous System, Pharmacology</b>		
<b>Learning outcome, core skills:</b> The students get introduced to theoretical approaches to model nervous system function, the form and function of the autonomous nervous system and the neuroendocrine system. Furthermore, neuropharmacological methodologies are presented with respect to quantitative behavioral analyses.  The theoretical content of this module is accompanied by practical courses on modeling techniques and assessment of animal behavior.		<b>Workload:</b> Attendance time: 38 h Self-study time: 52 h
<b>Courses:</b> 1. Lecture (20 h) 2. Tutorial (18 h)		
<b>Examination: Part of comprehensive examination (§ 7 PStO)</b> <b>Examination requirements:</b> Knowledge and understanding of modeling approaches, functional principles of the autonomous nervous system and the neuro-endocrine system and basic neuropharmacology and behavioral testing.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Fred Wolf	
<b>Course frequency:</b> once a year	<b>Duration:</b> 4 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---  <b>Teaching capacity provided by:</b> Med-KL: 8h lecture, 8h tutorial; MPI/DPZ: 12h lecture, 10h tutorial		



<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.Neuro.14: Molecular Biology, Development, Neurogenetics</b>		
<b>Learning outcome, core skills:</b> The students get an overview on cell biological mechanisms on the molecular level, principles of neurogenetics and neuroimmunology, and molecular aspects of neuronal development with respect to diseases and disease mechanisms of the nervous system.		<b>Workload:</b> Attendance time: 50 h Self-study time: 130 h
<b>Courses:</b> <b>1. Lecture (26 h)</b> <b>2. Tutorial (24 h)</b>		
<b>Examination: Part of comprehensive examination (§ 7 PStO)</b> <b>Examination requirements:</b> Knowledge and understanding of cell biological principles, neurogenetics and neuroimmunology, and neuronal development on the molecular level with respect to diseases of the nervous system.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Nils Brose	
<b>Course frequency:</b> once a year	<b>Duration:</b> 6 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---		
<b>Teaching capacity provided by:</b> Med-KL: 4h lecture, 4h tutorial; MPI/DPZ: 22h lecture, 20h tutorial		

<b>Georg-August-Universität Göttingen</b>		6 C
<b>Module M.Neuro.15: Sensory and Motor Systems</b>		
<b>Learning outcome, core skills:</b> The students gain knowledge on the structure and function of major sensory systems in humans and relevant non-human experimental animals with a focus on cell physiological aspects. In addition, the central motor systems and the anatomy, physiology and neuronal control of skeletal muscles is introduced.		<b>Workload:</b> Attendance time: 40 h Self-study time: 140 h
<b>Courses:</b> 1. Lecture (20 h) 2. Tutorial (20 h)		
<b>Examination: Part of comprehensive examination (§ 7 PStO)</b> <b>Examination requirements:</b> Knowledge and understanding of sensory systems in humans and relevant non-human experimental animals, anatomy and physiology of central motor systems, skeletal muscle and muscle control.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. med. Tobias Moser	
<b>Course frequency:</b> once a year	<b>Duration:</b> 5 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---		
<b>Teaching capacity provided by:</b> Uni-Bio: 12h lecture, 12h tutorial; Med-KL: 4h lecture, 4h tutorial; MPI/DPZ: 4h lecture, 4h tutorial		

<b>Georg-August-Universität Göttingen</b> <b>Module M.Neuro.16: Clinical Neurosciences and Higher Brain Functions</b>		6 C
<b>Learning outcome, core skills:</b> Based on the knowledge of the previous modules, student gain insight into higher brain functions and human brain diseases. The focus is on the introduction of brain disease principles, description of clinical syndromes and treatment strategies including the discussion of molecular mechanisms of disease development and principles of therapeutic intervention approaches.		<b>Workload:</b> Attendance time: 68 h Self-study time: 112 h
<b>Courses:</b> 1. Lecture (38 h) 2. Tutorial (30 h)		
<b>Examination: Part of comprehensive examination (§ 7 PStO)</b> <b>Examination requirements:</b> Knowledge and understanding higher brain functions and human brain diseases including the characterization of clinical syndromes and clinical therapy options.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. med. Mathias Bähr	
<b>Course frequency:</b> once a year	<b>Duration:</b> 8 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> --- <b>Teaching capacity provided by:</b> Med-VK: 1h lecture, 2h tutorial; Med-KT: 4h lecture, 4h tutorial; Med-KL: 13h lecture, 10h tutorial; Med-ENI: 1h lecture; MPI/DPZ: 19h lecture, 14h tutorial		

<b>Georg-August-Universität Göttingen</b> <b>Module M.Neuro.21: Methods Courses: Histology &amp; Cytochemistry</b>		2 C
<b>Learning outcome, core skills:</b> The students get a practical introduction into histological techniques, classical staining procedures, tissue dissection and preparation, wax- and cryo-sectioning, immunocytochemistry, single cell staining and reconstruction, and related anatomical methods for conventional light, high-resolution and electron microscopy.  They learn when and how to apply the various imaging techniques in conjunction with appropriate quantitative analysis tools.		<b>Workload:</b> Attendance time: 52 h Self-study time: 8 h
<b>Course: Introductory methods courses (52 h)</b>		
<b>Examination: Oral group examinations, not graded</b> <b>Examination requirements:</b> Understanding of course-related scientific hypotheses, experimental design, laboratory techniques, analysis, interpretation and presentation of research results.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. med. Jochen Staiger	
<b>Course frequency:</b> once a year	<b>Duration:</b> 2 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---		
<b>Teaching capacity provided by:</b> Uni-Bio: 8h; Med-VK: 44h		

<b>Georg-August-Universität Göttingen</b>		2 C
<b>Module M.Neuro.22: Methods Courses: Electrophysiology</b>		
<b>Learning outcome, core skills:</b> The students get introduced to the basic practical methods of electrophysiology including current- and voltage-clamp recording configurations, data acquisition and analysis procedures, and the preparation of neuronal tissue for in-vivo and in-vitro recordings in conjunction with high-resolution imaging techniques.  The students learn when and how to apply the various techniques appropriately.		<b>Workload:</b> Attendance time: 46 h Self-study time: 14 h
<b>Course: Introductory methods courses (46 h)</b>		
<b>Examination: Oral group examinations, not graded</b> <b>Examination requirements:</b> Understanding of course-related scientific hypotheses, experimental design, laboratory techniques, analysis, interpretation and presentation of research results.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Michael Hörner	
<b>Course frequency:</b> once a year	<b>Duration:</b> 2 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---  <b>Teaching capacity provided by:</b> Med-VK: 6h; Med-KT: 18h; MPI/DPZ: 22h		

<b>Georg-August-Universität Göttingen</b>		2 C
<b>Module M.Neuro.23: Methods Courses: Microscopy &amp; Imaging</b>		
<b>Learning outcome, core skills:</b> The students get introduced to high resolution imaging techniques including confocal and non-confocal fluorescence microscopy, STED, FLIM, MRI and related techniques, relevant data acquisition and analysis procedures, and the preparation of neuronal tissue for in-vivo and in-vitro measurements.  The students learn when and how to apply the various techniques appropriately.		<b>Workload:</b> Attendance time: 54 h Self-study time: 6 h
<b>Course: Introductory methods courses (54 h)</b>		
<b>Examination: Oral group examinations, not graded</b> <b>Examination requirements:</b> Understanding of course-related scientific hypotheses, experimental design, laboratory techniques, analysis, interpretation and presentation of research results.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Silvio Rizzoli	
<b>Course frequency:</b> once a year	<b>Duration:</b> 2 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---  <b>Teaching capacity provided by:</b> Med-VK: 28h; Med-KL: 6h; Med-ENI: 6h; MPI/DPZ: 14h		

<b>Georg-August-Universität Göttingen</b>		2 C
<b>Module M.Neuro.24: Methods Courses: Zoo-Physiology</b>		
<b>Learning outcome, core skills:</b> The students get introduced to a series of different physiological experiments and approaches in different animal preparations in a comparative way. Topics include the preparation and measurement from insect sensory and motor systems or the quantitative analysis of animal behavior.  The students learn when and how to apply the various techniques appropriately.		<b>Workload:</b> Attendance time: 50 h Self-study time: 10 h
<b>Course: Introductory methods courses (50 h)</b>		
<b>Examination: Oral group examinations, not graded</b> <b>Examination requirements:</b> Understanding of course-related scientific hypotheses, experimental design, laboratory techniques, analysis, interpretation and presentation of research results.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Martin Göpfert	
<b>Course frequency:</b> once a year	<b>Duration:</b> 2 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---  <b>Teaching capacity provided by:</b> Uni-Bio: 32h; MPI/DPZ: 18h		

<b>Georg-August-Universität Göttingen</b>		45 C
<b>Module M.Neuro.25: Lab Rotations</b>		
<b>Learning outcome, core skills:</b> In these individually supervised research projects, the students acquire the skills to organize a scientific project, from defining the scientific question, identifying the appropriate methods, performing the experiments, and evaluating the experiments, to presenting and discussing the results in written and oral reports. The students are encouraged to select their research projects from different research areas and methodological approaches.		<b>Workload:</b> Attendance time: 720 h Self-study time: 630 h
<b>Course: Three Lab Rotations in the participating departments, chosen from different fields (8 weeks, 40 h teaching, 200 h laboratory work each)</b>		
<b>Examination: 3 lab reports, not graded</b> <b>Examination requirements:</b> Understanding of course-related scientific hypotheses, experimental design, laboratory techniques, analysis, interpretation and presentation of research results.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Michael Hörner	
<b>Course frequency:</b> once a year	<b>Duration:</b> 24 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		



<b>Georg-August-Universität Göttingen</b>		2 C
<b>Module M.Neuro.31: Professional Skills in Science</b>		
<b>Learning outcome, core skills:</b> The students are trained in scientific writing and oral presentation skills which enable them to adequately structure and compose scientific texts, particularly for written and oral reports on experimental findings in the field of their studies. They get introduced to the principles of good scientific practice and comprehension of adequate measures to secure ethical standards in science. In addition, the students gain an understanding of laboratory safety principles and knowledge of adequate measures and procedures to secure laboratory safety standards in a research environment. The students get also introduced to ethical and practical aspects of experimental work with animals in the laboratory.		<b>Workload:</b> Attendance time: 32 h Self-study time: 28 h
<b>Courses:</b> 1. <b>Seminar / Workshop: Scientific Writing and Graphics (12 h)</b> (Seminar) 2. <b>Seminar / Workshop: Oral Presentation of Scientific Results (6 h)</b> (Seminar) 3. <b>Seminar / Workshop: Laboratory Safety (4 h)</b> (Seminar) 4. <b>Seminar / Workshop: Good Scientific Practice (4 h)</b> (Seminar) 5. <b>Seminar / Workshop: Ethical and practical aspects of handling experimental animals (6 h)</b> (Seminar)		
<b>Examination: Oral presentation, written scientific text, oral group examination, not graded</b> <b>Examination requirements:</b> Demonstration of writing competence, oral presentation skills, understanding of ethical codes of conduct and knowledge of experimental work with animals, lab safety rules and regulations in a scientific context in the English language at an advanced level.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Michael Hörner	
<b>Course frequency:</b> once a year	<b>Duration:</b> 5 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> --- <b>Teaching capacity provided by:</b> Uni-Bio: 6h; Med-ENI: 18h; MPI/DPZ: 8h		

<b>Georg-August-Universität Göttingen</b>		5 C
<b>Module M.Neuro.32: Results of the research projects</b>		
<b>Learning outcome, core skills:</b> The specific skills practiced in the seminar include efficient and concise presentation of own scientific results in English, supported by presentations, development of a differentiated scientific vocabulary, and the critical discussion of the scientific data in the broader context of their relevance for current research in the neurosciences.		<b>Workload:</b> Attendance time: 32 h Self-study time: 118 h
<b>Course: Seminar (32 h) (Seminar)</b>		
<b>Examination: Two oral presentations per student, group discussion, not graded</b> <b>Examination requirements:</b> Demonstration of adequate oral presentation skills including the critical discussion and evaluation of the data presented.		
<b>Admission requirements:</b> none	<b>Recommended previous knowledge:</b> -	
<b>Language:</b> English	<b>Person responsible for module:</b> Prof. Dr. Michael Hörner	
<b>Course frequency:</b> once a year	<b>Duration:</b> 16 weeks	
<b>Number of repeat examinations permitted:</b> once	<b>Recommended semester:</b>	
<b>Maximum number of students:</b> 20		
<b>Additional notes and regulations:</b> ---		
<b>Teaching capacity provided by:</b> Med-ENI: 16h; MPI/DPZ: 16h		