

Directory of Modules

**zu der Prüfungs- und Studienordnung für den
konsekutiven Master-Studiengang "Iranian and
Persianate Studies" (Amtliche Mitteilungen
I Nr. 9/2011 S. 578, zuletzt geändert durch
Amtliche Mitteilungen I Nr. 50/2022 S.
1122)**

Modules

B.Ira.101a: Introduction to Modern Persian I

B.Ira.102a: Introduction to Modern Persian II

B.Ira.103: Introduction to the Cultural History of Iran

B.Ira.106: Advanced Modern Persian I

B.Ira.108: Advanced Modern Persian II

B.Ira.111: Regional and Social Studies of Iran and Persianate World

M.Ara.10: Islamische Kultur, Vergangenheit und Gegenwart

M.Ara.506: Arabic Literature

M.Ara.506a: Arabic Literature

M.Ara.510: Islamic Culture, Past and Present

M.Ara.602: Hadith Studies

M.Ara.602a: Hadith Studies

M.Ara.603: Ethics and Education in Islam

M.Ara.603a: Ethics and Education in Islam

M.Ara.604: Secular Modernity and Islam

M.Ara.604a: Secular Modernity and Islam

M.DH.01: Weiterführende Themen der Digital Humanities

M.DH.02: Digitale Kultur und Gesellschaft

M.DH.10: Theorien und Forschungsfragen der Digitalen Sprachanalyse

M.DH.11: Theorien und Forschungsfragen der Digitalen Textanalyse

M.DH.12: Theorien und Forschungsfragen der Digitalen Literaturanalyse

M.DH.16: Digitale Analyse historischer Kontexte

M.DH.20b: Projekt zur Digitalen Sprachanalyse

M.DH.21b: Projekt zur Digitalen Textanalyse

M.DH.22b: Projekt zur Digitalen Literaturanalyse

M.EuCu.23: Research Seminar: Europe in a Global Context

M.IntTheol.08a: Religions, Churches and Theology in Asia and the Middle East

M.IntTheol.14-01: Theories of Religion

M.IntTheol.14-03: The early Christians in a World full of Gods: Cultural Encounter and Religious

M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion

M.IntTheol.14-06: Literacy and Education in Religion

M.IntTheol.14-08: Importance of Law and Legislation in Religions

M.Ira.001: Scientific work

M.Ira.002: Methodes and theories between Text- and Cultural Studies

M.Ira.003: Colloquium

M.Ira.011: Aspects of Iranian religious traditions

M.Ira.011a: Aspects of Iranian religious traditions

M.Ira.012: History and images of history in the Iranian cultural area

M.Ira.012a: History and images of history in the Iranian cultural area

M.Ira.013: Persian Literature

M.Ira.013a: Persian Literature

M.Ira.014: Iranian Language and culture

M.Ira.014a: Iranian Language and culture

M.Ira.015: Documents and media

M.Ira.015a: Documents and media

M.Ira.016: Politics and society

M.Ira.016a: Politics and society

M.Ira.017: Iranian Archaeology and Art

M.Ira.017a: Iranian Archaeology and Art

M.Ira.021: Pre-Islamic language in the Iranian cultural area 1

M.Ira.022: Advanced pre-Islamic language in the Iranian cultural area 1

M.Ira.023: Pre-Islamic language in the Iranian cultural area 2

M.Ira.024: Advanced pre-Islamic language in the Iranian cultural area 2

M.Ira.025: Introduction into a New Iranian language

M.Ira.026: Advanced New Iranian Language

M.Ira.027: Kurdish Language I

M.Ira.028: Kurdish Language Practice II

M.Ira.029: Kurdish Media

M.MIS.007: Topics in Modern Indian Studies III: Ideologies, Worldviews and Religions

M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography

M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts)

M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History

SK.Ira.110: Didactics of Persian as a Foreign Language

SK.Ira.120: Technical language I

SK.Ira.121: Technical language II

SK.Ira.124: Internship related to Iranian Studies

SK.Ira.125: Study Visit in an Iranophone Country

SK.Ira.126: Term Abroad in an Iranophone Country

SK.Ira.130: Summer School

SK.Ira.131: Excursion

SK.Ira.132: Excursion, advanced stage

SK.Ira.133: Short-time Excursion

SK.Ira.140: Lecture Attendances

Overview of module groups

I. Master's degree program in "Iranian and Persianate Studies"

A minimum of 120 C must be earned.

1. Specialized Iranian and Persianate Studies comprising 78 C

Modules comprising a total of at least 78 C must be successfully completed in accordance with the following regulations.

a. Compulsory elective modules I

The following modules totaling 12 C must be successfully completed:

M.Ira.001: Scientific work (4 C, 2 WLH)

M.Ira.002: Methodes and theories between Text- and Cultural Studies (4 C, 2 WLH)

M.Ira.003: Colloquium (4 C, 2 WLH)

b. Compulsory elective modules II

Six of the following modules totaling 36 C must be successfully completed, three of being from "a" variation:

M.Ira.011: Aspects of Iranian Religious Traditions (4 C, 2 WLH)

M.Ira.011a: Aspects of Iranian Religious Traditions (8 C, 2 WLH)

M.Ira.012: History and Images of History in the Iranian Cultural Area (4 C, 2 WLH)

M.Ira.012a: History and Images of History in the Iranian Cultural Area (8 C, 2 WLH)

M.Ira.013: Persian Literature (4 C, 2 WLH)

M.Ira.013a: Persian Literature (8 C, 2 WLH)

M.Ira.014: Iranian Language and culture (4 C, 2 WLH)

M.Ira.014a: Iranian Language and culture (8 C, 2 WLH)

M.Ira.015: Documents and media (4 C, 2 WLH)

M.Ira.015a: Documents and media (8 C, 2 WLH)

M.Ira.016: Politics and society (4 C, 2 WLH)

M.Ira.016a: Politics and society (8 C, 2 WLH)

M.Ira.017: Iranian Archaeology and Art (4 C, 2 WLH)

M.Ira.017a: Iranian Archaeology and Art (8 C, 2 WLH)

c. Compulsory elective modules III

Modules from the following offer totaling at least 12 C must be successfully completed. Modules under b. that have not yet been taken can also be included. The modules SK.Ira.110, SK.Ira.120 and SK.Ira.121 are German-language modules.

M.Ira.021: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 WLH)

M.Ira.022: Advanced pre-Islamic language in the Iranian cultural area 1 (3 C, 2 WLH)

M.Ira.023: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 WLH)

M.Ira.024: Advanced pre-Islamic language in the Iranian cultural area 2 (3 C, 2 WLH)

M.Ira.025: Introduction into a New Iranian language (3 C, 2 WLH)

M.Ira.026: Advanced New Iranian Language (3 C, 2 WLH)

M.Ira.027: Kurdish Language I (6 C, 2 WLH)

M.Ira.028: Kurdish Language Practice II (6 C, 2 WLH)

M.Ira.029: Kurdish Media (6 C, 2 WLH)

SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 WLH)

SK.Ira.120: Technical Language I (6 C, 2 WLH)

SK.Ira.121: Technical Language II (6 C, 2 WLH)

SK.Ira.124: Internship related to Iranian Studies (6 C)

SK.Ira.125: Study Visit in an Iranophone Country (6 C)

SK.Ira.126: Term Abroad in an Iranophone Country (12 C)

SK.Ira.130: Summer School (3 C)

SK.Ira.131: Excursion (6 C, 2 WLH)

SK.Ira.132: Excursion, advanced stage (6 C, 2 WLH)

SK.Ira.133: Short-time Excursion (3 C, 1 WLH)

SK.Ira.140: Lecture Attendances (3 C)

d. Compulsory elective modules III

Modules from the related disciplines listed below, totaling 18 C, must be successfully completed. Only one of the modules M.Ara.10 or M.Ara.510 can be taken.

Instead of the modules mentioned, other modules (alternative modules) can also be taken as compulsory elective modules in accordance with the following provisions. The prerequisites for considering an alternative module are:

- a. a written application from the student, which must be addressed to the Dean of Studies in the Faculty of Philosophy before taking the alternative module;
- b. the approval of the dean of studies of the faculty or teaching unit that offers the alternative module.

The decision on approval of the application is made by the Dean of Studies of the Faculty of Philosophy. Before making a decision, the student will obtain an opinion on the advisability of replacing the module from teachers of the course of study for which the student is enrolled. The application can be rejected without giving reasons; The applicant student has no legal claim. A

module that has already been completed cannot be considered as an alternative module.

M.Ara.10: Islamische Kultur, Vergangenheit und Gegenwart (8 C, 2 WLH)

M.Ara.506: Arabic Literature (8 C, 2 WLH)

M.Ara.506a: Arabic Literature (6 C, 2 WLH)

M.Ara.510: Islamic Culture, Past and Present (8 C, 2 WLH)

M.Ara.602: Hadith Studies (8 C, 2 WLH)

M.Ara.602a: Hadith Studies (6 C, 2 WLH)

M.Ara.603: Ethics and Education in Islam (8 C, 2 WLH)

M.Ara.603a: Ethics and Education in Islam (6 C, 2 WLH)

M.Ara.604: Secular Modernity and Islam (8 C, 2 WLH)

M.Ara.604a: Secular Modernity and Islam (6 C, 2 WLH)

M.DH.01: Weiterführende Themen der Digital Humanities (6 C, 4 WLH)

M.DH.02: Digitale Kultur und Gesellschaft (6 C, 4 WLH)

M.DH.10: Theorien und Forschungsfragen der Digitalen Sprachanalyse (9 C, 4 WLH)

M.DH.11: Theorien und Forschungsfragen der Digitalen Textanalyse (9 C, 4 WLH)

M.DH.12: Theorien und Forschungsfragen der Digitalen Literaturanalyse (9 C, 4 WLH)

M.DH.16: Digitale Analyse historischer Kontexte (9 C, 4 WLH)

M.DH.20b: Projekt zur Digitalen Sprachanalyse (9 C, 2 WLH)

M.DH.21b: Projekt zur Digitalen Textanalyse (9 C, 2 WLH)

M.DH.22b: Projekt zur Digitalen Literaturanalyse (9 C, 2 WLH)

M.EuCu.23: Research Seminar: Europe in a Global Context (10 C, 4 WLH)

M.IntTheol.08a: Religions, Churches and Theology in Asia and the Middle East (8 C, 4 WLH)

M.IntTheol.14-01: Theories of Religion (6 C, 2 WLH)

M.IntTheol.14-03: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate (6 C, 2 WLH)

M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion (6 C, 2 WLH)

M.IntTheol.14-06: Literacy and Education in Religion (6 C, 2 WLH)

M.IntTheol.14-08: Importance of Law and Legislation in Religions (6 C, 2 WLH)

M.MIS.007: Topics in Modern Indian Studies III: Ideologies and Worldviews (9 C, 4 WLH)

M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography (6 C, 4 WLH)

M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts) (6 C, 4 WLH)

M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History (6 C, 4 WLH)

e. Area of professionalization

Modules comprising 12 C from the permissible range of key competencies must be successfully completed.

aa. Offers for foreign students with little knowledge of German

Notwithstanding point d. above, foreign students who do not have German language skills at the level of at least DSH-1 must successfully complete modules comprising a total of at least 12 C from the module catalogue relating to the regulations for the German Language Test for the Admission of Foreign Study Applicants (DSH). Alternatively, English-language key competence modules totaling at least 12 C can be completed.

f. Master's thesis

Successful completion of the Master's thesis is worth 30 C.

2. Specialized Iranian and Persianate Studies comprising 42 C

Modules comprising a total of at least 42 C must be successfully completed in accordance with the following regulations.

a. Compulsory elective modules I

The following modules totaling 12 C must be successfully completed:

M.Ira.001: Scientific work (4 C, 2 WLH)

M.Ira.002: Methodes and theories between Text- and Cultural Studies (4 C, 2 WLH)

M.Ira.003: Colloquium (4 C, 2 WLH)

b. Compulsory elective modules II

Four of the following modules totaling 24 C must be successfully completed, two of which should be in variant "a".

M.Ira.011: Aspects of Iranian Religious Traditions (4 C, 2 WLH)

M.Ira.011a: Aspects of Iranian Religious Traditions (8 C, 2 WLH)

M.Ira.012: History and Images of History in the Iranian Cultural Area (4 C, 2 WLH)

M.Ira.012a: History and Images of History in the Iranian Cultural Area (8 C, 2 WLH)

M.Ira.013: Persian Literature (4 C, 2 WLH)

M.Ira.013a: Persian Literature (8 C, 2 WLH)

M.Ira.014: Iranian Language and culture (4 C, 2 WLH)

M.Ira.014a: Iranian Language and culture (8 C, 2 WLH)

M.Ira.015: Documents and media (4 C, 2 WLH)

M.Ira.015a: Documents and media (8 C, 2 WLH)

M.Ira.016: Politics and society (4 C, 2 WLH)

M.Ira.016a: Politics and society (8 C, 2 WLH)

M.Ira.017: Iranian Archaeology and Art (4 C, 2 WLH)

M.Ira.017a: Iranian Archaeology and Art (8 C, 2 WLH)

c. Compulsary elective module III

Modules from the following offer totaling at least 6 C must be successfully completed. Modules under b. that have not yet been taken can also be included. The modules SK.Ira.110, SK.Ira.120 and SK.Ira.121 are in German.

M.Ira.021: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 WLH)

M.Ira.022: Advanced pre-Islamic language in the Iranian cultural area 1 (3 C, 2 WLH)

M.Ira.023: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 WLH)

M.Ira.024: Advanced pre-Islamic language in the Iranian cultural area 2 (3 C, 2 WLH)

M.Ira.025: Introduction into a New Iranian language (3 C, 2 WLH)

M.Ira.026: Advanced New Iranian Language (3 C, 2 WLH)

M.Ira.027: Kurdish Language I (6 C, 2 WLH)

M.Ira.028: Kurdish Language Practice II (6 C, 2 WLH)

M.Ira.029: Kurdish Media (6 C, 2 WLH)

SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 WLH)

SK.Ira.120: Technical Language I (6 C, 2 WLH)

SK.Ira.121: Technical Language II (6 C, 2 WLH)

SK.Ira.124: Internship related to Iranian Studies (6 C)

SK.Ira.125: Study Visit in an Iranophone Country (6 C)

SK.Ira.126: Term Abroad in an Iranophone Country (12 C)

SK.Ira.130: Summer School (3 C)

SK.Ira.131: Excursion (6 C, 2 WLH)

SK.Ira.132: Excursion, advanced stage (6 C, 2 WLH)

SK.Ira.133: Short-time Excursion (3 C, 1 WLH)

SK.Ira.140: Lecture Attendances (3 C)

d. External subject module packages

Students must successfully complete one permissible module package from outside the subject with a total of 36 C or two permissible module packages from outside the subject with a total of 18 C each. Suitable English-language module packages that are available for selection can be found in the framework examination regulations for Master's degree programs in the Faculty of Philosophy.

e. Area of professionalization

Modules comprising 12 C from the permissible range of key competencies must be successfully completed.

aa. Offers for foreign students with little knowledge of German

Foreign students who do not have German language skills at the level of at least DSH-1 must successfully complete modules comprising a total of at least 12 C from the module catalogue relating to the regulations for the German Language Test for the Admission of Foreign Study Applicants (DSH). Alternatively, English-language key competence modules totaling at least 12 C can be completed.

f. Master's thesis

Successful completion of the Master's thesis is worth 30 C.

II. Module package "Iranian and Persianate Studies" comprising 36 C

(can only be taken as part of another Master program)

1. Admission requirements

I. Entry requirements are achievements in Iranian Studies from at least two of the following areas: History, Law, Politics, Sociology, Anthropology/Ethnology, Archeology and Art History, Literary Studies, Media Studies of Iran and the Islamic World, Religious Studies (excluding Theology), Islamic Philosophy, Linguistics, Translation Studies (Persian-English, Persian-German, Sanskrit-Persian, Arabic-Persian) or Persian Didactics, worthing at least 30 credit points. Achievements in the field of Translation Studies can only be taken into account for a maximum of 10 credit points for the same language combination.

II. Applicants whose native language is not Persian must have sufficient knowledge of Persian. Sufficient language skills are demonstrated by achievements in the Persian language to the extent of 18 C; Instead of proof of credit points, the required language skills can be proven by successfully completing the practical language aptitude test at Georg-August University.

2. Compulsory modules

The following two modules must be completed. This compulsory area does not apply to students who have already completed 36 C of Persian knowledge in their bachelor's degree or who have demonstrated a corresponding level in the practical language test or whose native language is Persian; Instead, modules totaling 18 C from the elective areas A and B must be successfully completed. The language of instruction for the modules is German and Persian.

B.Ira.106: Advanced Modern Persian I (9 C, 6 WLH)

B.Ira.108: Advanced Modern Persian II (9 C, 6 WLH)

3. Compulsory elective modules

Modules totaling at least 18 C must be successfully completed in accordance with the following regulations. Modules already completed in the Bachelor program cannot be taken into account. The respective admission requirements for the individual modules are to be observed. The modules SK.Ira.110, SK.Ira.120 und SK.Ira.121 are taught in German.

a. Compulsory elective modules A

Two of the following modules totaling 12 C must be successfully completed, one of which should be variant "a".

M.Ira.011: Aspects of Iranian Religious Traditions (4 C, 2 WLH)

M.Ira.011a: Aspects of Iranian Religious Traditions (8 C, 2 WLH)

M.Ira.012: History and Images of History in the Iranian Cultural Area (4 C, 2 WLH)

M.Ira.012a: History and Images of History in the Iranian Cultural Area (8 C, 2 WLH)

- M.Ira.013: Persian Literature (4 C, 2 WLH)
- M.Ira.013a: Persian Literature (8 C, 2 WLH)
- M.Ira.014: Iranian Language and culture (4 C, 2 WLH)
- M.Ira.014a: Iranian Language and culture (8 C, 2 WLH)
- M.Ira.015: Documents and media (4 C, 2 WLH)
- M.Ira.015a: Documents and media (8 C, 2 WLH)
- M.Ira.016: Politics and society (4 C, 2 WLH)
- M.Ira.016a: Politics and society (8 C, 2 WLH)
- M.Ira.017: Iranian Archaeology and Art (4 C, 2 WLH)
- M.Ira.017a: Iranian Archaeology and Art (8 C, 2 WLH)

b. Compulsory elective modules B

Modules totaling at least 6 C must be successfully completed. Modules under aa. that have not yet been taken can also be included.

- M.Ira.021: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 WLH)
- M.Ira.022: Advanced pre-Islamic language in the Iranian cultural area 1 (3 C, 2 WLH)
- M.Ira.023: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 WLH)
- M.Ira.024: Advanced pre-Islamic language in the Iranian cultural area 2 (3 C, 2 WLH)
- M.Ira.025: Introduction into a New Iranian language (3 C, 2 WLH)
- M.Ira.026: Advanced New Iranian Language (3 C, 2 WLH)
- M.Ira.027: Kurdish Language I (6 C, 2 WLH)
- M.Ira.028: Kurdish Language Practice II (6 C, 2 WLH)
- M.Ira.029: Kurdish Media (6 C, 2 WLH)
- SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 WLH)
- SK.Ira.120: Technical Language I (6 C, 2 WLH)
- SK.Ira.121: Technical Language II (6 C, 2 WLH)
- SK.Ira.131: Excursion (6 C, 2 WLH)
- SK.Ira.133: Short-time Excursion (3 C, 1 WLH)

III. Module package "Iranian and Persianate Studies" comprising 18 C

(can only be taken as part of another Master program)

1. Module overview

Modules totaling 18 C must be successfully completed in accordance with the following provisions. Modules that have already been completed as part of the bachelor's degree cannot be taken into

account. The respective entry requirements for the individual modules must be observed. The modules B.Ira.101a, B.Ira.102a, B.Ira.103, B.Ira.104, B.Ira.111, SK.Ira.110, SK.Ira.120 and SK.Ira.121 are taught in German.

a. Compulsory modules

The following module must be completed. The compulsory area does not apply for students who have already completed this module in the Bachelor program.

B.Ira.103: Introduction to the Cultural History of Iran (12 C, 6 WLH)

b. Compulsory elective modules

Modules from the following range totaling at least 6 C must be successfully completed.

M.Ira.021: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 WLH)

M.Ira.022: Advanced pre-Islamic language in the Iranian cultural area 1 (3 C, 2 WLH)

M.Ira.023: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 WLH)

M.Ira.024: Advanced pre-Islamic language in the Iranian cultural area 2 (3 C, 2 WLH)

M.Ira.025: Introduction into a New Iranian language (3 C, 2 WLH)

M.Ira.026: Advanced New Iranian Language (3 C, 2 WLH)

M.Ira.027: Kurdish Language I (6 C, 4 WLH)

M.Ira.028: Kurdish Language Practice II (6 C, 4 WLH)

M.Ira.029: Kurdish Media (6 C, 4 WLH)

B.Ira.101a: Introduction to Modern Persian I (6 C, 4 WLH)

B.Ira.102a: Introduction to Modern Persian II (6 C, 4 WLH)

B.Ira.111: Regional and Social Studies of Iran and Persianate World (6 C, 2 WLH)

SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 WLH)

SK.Ira.120: Technical Language I (6 C, 2 WLH)

SK.Ira.121: Technical Language II (6 C, 2 WLH)

SK.Ira.131: Excursion (6 C, 2 WLH)

SK.Ira.133: Short-time Excursion (3 C, 1 WLH)

Georg-August-Universität Göttingen		6 C
Module B.Ira.101a: Introduction to Modern Persian I		4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Ability to read and write Arabic-Persian script • Basic vocabulary • Basic knowledge of written Persian grammar • Ability to read simple texts • Application of the acquired knowledge in independently prepared exercises and translations • Knowledge of the history, culture and civilization of the region 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Language course (Language course)		4 WLH
Examination: Written exam (60 minutes) Examination prerequisites: Regular participation; homework assignments (max. 46 pages) Examination requirements: <ul style="list-style-type: none"> • Mastery of Arabic-Persian script • Knowledge of the main fundamentals of Persian grammar • Basic Persian vocabulary • Practical application in exercises and translations • Proof of ability to translate simple texts from German into Persian/Persian into German 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each winter semester	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester: from 1	
Maximum number of students: 30		

Georg-August-Universität Göttingen Module B.Ira.102a: Introduction to Modern Persian II	6 C 4 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Basic knowledge of Persian grammar (continued) • Expanded vocabulary • Knowing the basic features of the Persian vernacular and the main differences in grammar between the written and spoken language • Translating texts from German into Persian/Persian into German • Knowledge of the region 	Workload: Attendance time: 56 h Self-study time: 124 h
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Course: Language course (Language course)	4 WLH
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Examination: Written and oral exam (60 minutes) Examination prerequisites: Regular participation; homework assignments (max. 46 pages) Examination requirements: Knowledge of the fundamentals of Persian grammar Expanded basic vocabulary Proof of ability to translate simple texts from German into Persian/Persian into German	6 C
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Admission requirements: B.Ira.101a	Recommended previous knowledge: Mastery of the Persian alphabet and basic knowledge of Persian grammar
Language: German, Persian	Person responsible for module: Language instructor
Course frequency: each summer semester	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester: from 2nd
Maximum number of students: 30	

Georg-August-Universität Göttingen		12 C 6 WLH
Module B.Ira.103: Introduction to the Cultural History of Iran		
Learning outcome, core skills: <ul style="list-style-type: none"> • Knowledge of the major research topics in Iranian and Persianate Studies • Overview of the Iranophone regions and significant periods of Iranian history in pre-Islamic and Islamic times • Basic knowledge of academic work • Familiarity with the relevant resources • Familiarity with the most important research techniques • Academic writing and presentation skills 		Workload: Attendance time: 84 h Self-study time: 276 h
Course: Introduction to the culture and history of Iran (Lecture)		2 WLH
Examination: Written exam (60 minutes) Examination prerequisites: Portfolio (max. 15 pages)		6 C
Course: Introduction to the religions of Iranian peoples and the history of religion in pre-Islamic and Islamic times (Lecture)		2 WLH
Examination: Written exam (60 minutes) Examination prerequisites: Portfolio (max. 15 pages)		6 C
Course: Exercise on lecture 1 <i>Contents:</i> Introduction to academic work: compiling a bibliography, citing specialist literature, summarizing articles, etc.		1 WLH
Course: Exercise on lecture 2 <i>Contents:</i> Introduction to academic work: avoiding plagiarism, preparing presentations, researching literature, using scientific resources, etc.		1 WLH
Examination requirements: Knowledge of the major research topics in Iranian and Persianate Studies <ul style="list-style-type: none"> • Overview of the Iranophone regions and significant periods of Iranian history in pre-Islamic and Islamic times • General knowledge of the most important aspects of the history of religions of Iranian peoples (Zoroastrianism, pre-Zoroastrian notions, Sufism, Shi'a, Yezidism, Ahl-e Haqq, etc.) 		
Admission requirements: none	Recommended previous knowledge: none	
Language:	Person responsible for module:	

German	Prof. Dr. Eva Orthmann
Course frequency: once a year	Duration: 2 semesters
Number of repeat examinations permitted: twice	Recommended semester: from 1st
Maximum number of students: 30	

Georg-August-Universität Göttingen		9 C
Module B.Ira.106: Advanced Modern Persian I		6 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Enhanced knowledge of Modern Persian • Developing oral and listening comprehension skills through language practice exercises • Written communication skills • Expanded vocabulary • Enhanced and consolidated grammar skills, knowledge of Persian grammatical expressions • Increased German-Persian/Persian-German translation skills • Ability to converse about specific topics • Introduction to modern Persian literature 		Workload: Attendance time: 84 h Self-study time: 186 h
Course: Language course		4 WLH
Course: Language practice and exercises		2 WLH
Examination: Language proficiency exam (max. 120 minutes) Examination prerequisites: Regular active participation, completion of written and oral homework assignments Examination requirements: <ul style="list-style-type: none"> • Writing simple texts in Persian • Expanded vocabulary • Ability to translate moderately difficult texts from German into Persian/Persian into German • Good ability to speak about specific topics in Persian • Proof of listening comprehension of longer texts in Persian 		9 C
Admission requirements: B.Ira.101, B.Ira.102	Recommended previous knowledge: none	
Language: German, Persian	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each winter semester	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester: 3rd – 5th	
Maximum number of students: 30		

Georg-August-Universität Göttingen		9 C
Module B.Ira.108: Advanced Modern Persian II		6 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Ability to write complex texts in Persian • Expanded vocabulary • Ability to translate moderately difficult texts from German into Persian/Persian into German • Translation of pre-modern texts • Advanced grammar skills, also with respect to differences between Modern and pre-Modern Persian • Advanced ability to speak about specific topics in Persian • Introduction to pre-modern Persian literature 		Workload: Attendance time: 84 h Self-study time: 186 h
Course: Language course		4 WLH
Course: Language practice and exercises		2 WLH
Examination: Language proficiency exam (90 minutes) Examination prerequisites: Regular participation, completion of written and oral homework assignments Examination requirements: <ul style="list-style-type: none"> • Advanced grammar skills • Knowledge of pre-Modern Persian • Advanced listening comprehension • Advanced speaking skills 		9 C
Admission requirements: B.Ira.101, B.Ira.102, B.Ira.106	Recommended previous knowledge: none	
Language: German, Persian	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each summer semester	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester: 4th – 6th	
Maximum number of students: 30		

Georg-August-Universität Göttingen Module B.Ira.111: Regional and Social Studies of Iran and Persianate World	6 C 2 WLH
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Learning outcome, core skills: After successful participation, students are able to explain the basic geographical, climatic and natural characteristics of Iran and the Persian-influenced countries (Afghanistan, Tajikistan, Uzbekistan). They are also able to explain important demographic, economic and social characteristics of these states. They also have knowledge of the political systems of the states covered and can use examples to outline key events in their contemporary history. They are able to appropriately address problems from the areas mentioned in the context of life conditions in the countries covered and to critically assess secondary literature.	Workload: Attendance time: 28 h Self-study time: 152 h
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Course: Regional and Social Studies of Iran and Persianate World (Seminar)	2 WLH
Examination: Term Paper (max. 12 pages) Examination prerequisites: regular attendance; Presentation (approx. 15 minutes) Examination requirements: Basic knowledge of geography, climate, natural conditions, political system, historical developments in the Persian-speaking regions. Knowledge of the most important secondary literature in this area.	6 C

Admission requirements: B.Ira.103 for students of Iranian studies. No entry requirements for students of other subjects	Recommended previous knowledge: B.Ira.101, B.Ira.102, B.Ira.103
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each winter semester	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester: 3rd – 6th
Maximum number of students: 20	

Georg-August-Universität Göttingen		8 C 2 WLH
Module M.Ara.10: Islamic Culture, Past and Present		
<p>Learning outcome, core skills: Participation in the module enables students to analyze topics from the realm of Islamic Culture independently and in detail. To this aim, they will learn to conduct research on, understand and interpret a given set of Arabic primary sources. They will be introduced to methods of historical, legal, critical and/or philological analysis, which they are to apply to a given set of research questions.</p> <p>The scope of the module encompassed Arabic texts from all historical periods of Islamic culture and all geographic regions of the Islamicate world. These texts will be studied in the context of current scholarly discussions and previous research results.</p> <p>The course will be taught in English.</p>		<p>Workload: Attendance time: 28 h Self-study time: 212 h</p>
Course: Islamic Culture in Past and Present (Seminar)		2 WLH
<p>Examination: Term Paper (max. 20 pages) Examination prerequisites: Regular participation</p>		5 C
Course: Independent Studies (source work)		
Examination: Oral Presentation (approx. 20 minutes)		3 C
<p>Examination requirements: Individual work and knowledge on a given topic from the fields of Islamic culture, based on Arabic sources and secondary literature.</p>		
<p>Admission requirements: 20 C Arabic or equivalent Arabic language proficiency</p>	<p>Recommended previous knowledge: none</p>	
<p>Language: English</p>	<p>Person responsible for module: Prof. Dr. Riem Spielhaus</p>	
<p>Course frequency: irregular</p>	<p>Duration: 1 semester[s]</p>	
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester:</p>	
<p>Maximum number of students: 20</p>		
<p>Additional notes and regulations: The module can be credited in the area of key competences, especially by students of the Master programmes "Arabic Studies/Islamic Studies" and "Iranian and Persianate Studies".</p>		

Georg-August-Universität Göttingen		8 C
Module M.Ara.506: Arabic Literature		2 WLH
<p>Learning outcome, core skills: In this module, students are taught how to analyze texts from the diverse Arabic literatures independently, consulting and utilizing sources for this purpose. They are introduced to Arabic poetry and prose of the past and the present. Text sources from different fields and genres of Arabic literature are studied, discussed and placed in the context of current scholarly debate.</p> <p>By writing a term paper, the students learn how to formulate an academic question pertaining to the given subject area and to deal with it on their own using sources and specialist literature.</p>		<p>Workload: Attendance time: 28 h Self-study time: 212 h</p>
Course: Seminar		2 WLH
Course: Independent Studies		
<p>Examination: Oral presentation (approx. 20 minutes) and term paper (max. 20 pages)</p> <p>Examination prerequisites: regular participation</p> <p>Examination requirements: Advanced knowledge of a subject concerning poetry and prose acquired independently by the study of Arabic sources and the secondary literature.</p>		8 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Sebastian Günther	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C
Module M.Ara.506a: Arabic Literature		2 WLH
Learning outcome, core skills: In this module, students are taught how to analyze texts from the diverse Arabic literatures independently, consulting and utilizing sources for this purpose. They are introduced to Arabic poetry and prose of the past and the present. Text sources from different fields and genres of Arabic literature are studied, discussed and placed in the context of current scholarly debates.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar		2 WLH
Course: Independent Studies		
Examination: Oral Presentation (approx. 20 minutes) Examination prerequisites: regular participation Examination requirements: Advanced knowledge of a subject concerning poetry and prose acquired independently by the study of Arabic sources and the secondary literature.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Sebastian Günther	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.Ara.510: Islamic Culture, Past and Present	8 C 2 WLH
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<p>Learning outcome, core skills: Participation in the module enables students to analyze topics from the realm of Islamic Culture independently and in detail. To this aim, they will learn to conduct research on, understand and interpret a given set of Arabic primary sources. They will be introduced to methods of historical, legal, critical and/or philological analysis, which they are to apply to a given set of research questions.</p> <p>The scope of the module encompassed Arabic texts from all historical periods of Islamic culture and all geographic regions of the Islamicate world. These texts will be studied in the context of current scholarly discussions and previous research results.</p> <p>The course will be taught in English.</p>	<p>Workload: Attendance time: 28 h Self-study time: 212 h</p>
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Course: Islamic Culture in Past and Present (Seminar)	2 WLH
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<p>Examination: Term Paper (max. 20 pages) Examination prerequisites: regular participation</p>	5 C
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Course: Independent Studies	
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Examination: Oral Presentation (approx. 20 minutes)	3 C
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<p>Examination requirements: Individual work and knowledge on a given topic from the fields of Islamic culture, based on Arabic sources and secondary literature.</p>	
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<p>Admission requirements: 20 C Arabic or equivalent Arabic language proficiency</p>	<p>Recommended previous knowledge: none</p>
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<p>Language: English</p>	<p>Person responsible for module: Prof. Dr. Jens Scheiner</p>
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<p>Course frequency: Infrequently</p>	<p>Duration: 1 semester[s]</p>
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<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester:</p>
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<p>Maximum number of students: 20</p>	
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<p>Additional notes and regulations: The module can be credited in the area of key competences, especially by students of the Master programmes "Arabic Studies/Islamic Studies" and "Iranian and Persianate Studies".</p>

Georg-August-Universität Göttingen Module M.Ara.602: Hadith Studies	8 C 2 WLH
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<p>Learning outcome, core skills: Students are familiarized with Hadith studies and learn how to apply the <i>isnad-cum-matn</i> analysis. This innovative analytical tool in Islamic Studies combines the investigation of the transmission (<i>isnads</i>) and the content (<i>matns</i>) of prophetic traditions. Students are introduced to the theoretical foundations, research history and most important Arabic Hadith compendia. Various sources from the field of Hadith and bio-biographical dictionaries are studied and placed in the context of current scholarly debates.</p> <p>Students will thus be able to critically reflect the intellectual trajectories and historical dimensions of political, religious, and social discourses in Islamicate societies and productively apply this knowledge to current Islam-related debates.</p> <p>Students write a term paper, by which they demonstrate the ability to deal academically with questions pertaining to the given subject areas, based on their knowledge of Arabic primary sources and the specialist secondary literature.</p>	<p>Workload: Attendance time: 28 h Self-study time: 212 h</p>
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Course: Seminar	2 WLH
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Course: Independent Studies	
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<p>Examination: Oral presentation (approx. 20 minutes) and term paper (max. 20 pages) Examination prerequisites: regular participation Examination requirements: Advanced knowledge of a subject related to Hadith studies and <i>isnad-cum-matn</i> analysis acquired independently by the study of Arabic primary sources and the secondary literature.</p>	8 C
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Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Jens Scheiner
Course frequency: once a year	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

<p>Additional notes and regulations: Das Modul M.Ara.602 kann nicht gemeinsam mit dem Modul M.Ara.602a belegt werden.</p>

Georg-August-Universität Göttingen		6 C
Module M.Ara.602a: Hadith Studies		2 WLH
<p>Learning outcome, core skills: Students are familiarized with Hadith studies and learn how to apply the <i>isnad-cum-matn</i> analysis. This innovative analytical tool in Islamic Studies combines the investigation of the transmission (<i>isnads</i>) and the content (<i>matns</i>) of prophetic traditions. Students are introduced to the theoretical foundations, research history and most important Arabic Hadith compendia. Various sources from the field of Hadith and bio-biographical dictionaries are studied and placed in the context of current scholarly debates.</p> <p>Students will thus be able to critically reflect the intellectual trajectories and historical dimensions of political, religious, and social discourses in Islamicate societies and productively apply this knowledge to current Islam-related debates.</p>		<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
Course: Seminar		2 WLH
Course: Independent Studies		
<p>Examination: Oral Presentation (approx. 20 minutes) Examination prerequisites: regular participation Examination requirements: Advanced knowledge of a subject related to Hadith studies and <i>isnad-cum-matn</i> analysis acquired independently by the study of Arabic primary sources and the secondary literature.</p>		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Jens Scheiner	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		
<p>Additional notes and regulations: Das Modul M.Ara.602a kann nicht gemeinsam mit dem Modul M.Ara.602 belegt werden.</p>		

Georg-August-Universität Göttingen	8 C
Module M.Ara.603: Ethics and Education in Islam	2 WLH

<p>Learning outcome, core skills:</p> <p>Students learn to analyze issues relating to ethics and education in Islam while utilizing an array of Arabic primary sources and modern research studies. They are made familiar with the theoretical framework of research on moral concepts, the perception of knowledge (in its interaction with faith) and learning in Islam, and connect respective thematic questions to philological-historical analysis. Textual sources from different areas of Islam's intellectual history (esp. 7th-15th century) are studied in detail and examined in due consideration of current scholarly debates.</p> <p>Students will thus be able to critically reflect the intellectual trajectories and historical dimensions of political, religious, and social discourses in Islamic societies and productively apply this knowledge to current Islam-related debates.</p> <p>Students write a term paper, by which they demonstrate the ability to deal academically with questions pertaining to the given subject areas, based on their knowledge of Arabic primary sources and the specialist secondary literature.</p>	<p>Workload:</p> <p>Attendance time: 28 h</p> <p>Self-study time: 212 h</p>
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Course: Seminar	2 WLH
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Course: Independent Studies	
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<p>Examination: Oral presentation (approx. 20 minutes) and term paper (max. 20 pages)</p> <p>Examination prerequisites: regular participation</p> <p>Examination requirements: Advanced knowledge of a subject relating to ethics and education in Islam, acquired independently by the study of Arabic primary sources and the secondary literature.</p>	8 C
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Admission requirements: none	Recommended previous knowledge: none
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Language: English	Person responsible for module: Prof. Dr. Sebastian Günther
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Course frequency: once a year	Duration: 1 semester[s]
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Number of repeat examinations permitted: twice	Recommended semester:
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Maximum number of students: 20	
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<p>Additional notes and regulations:</p> <p>Das Modul M.Ara.603 kann nicht gemeinsam mit dem Modul M.Ara.603a belegt werden.</p>

Georg-August-Universität Göttingen	6 C 2 WLH
Module M.Ara.603a: Ethics and Education in Islam	

<p>Learning outcome, core skills: Students learn to analyze issues relating to ethics and education in Islam while utilizing an array of Arabic primary sources and modern research studies. They are made familiar with the theoretical framework of research on moral concepts, the perception of knowledge (in its interaction with faith) and learning in Islam, and connect respective thematic questions to philological-historical analysis. Textual sources from different areas of Islam's intellectual history (esp. 7th-15th century) are studied in detail and examined in due consideration of current scholarly debates.</p> <p>Students will thus be able to critically reflect the intellectual trajectories and historical dimensions of political, religious, and social discourses in Islamicate societies and productively apply this knowledge to current Islam-related debates.</p>	<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
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Course: Seminar	2 WLH
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Course: Independent Studies	
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<p>Examination: Oral Presentation (approx. 20 minutes) Examination prerequisites: regular participation Examination requirements: Advanced knowledge of a subject relating to ethics and education in Islam, based on independent study of Arabic primary sources and the secondary literature.</p>	6 C
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Admission requirements: none	Recommended previous knowledge: none
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Language: English	Person responsible for module: Prof. Dr. Sebastian Günther
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Course frequency: once a year	Duration: 1 semester[s]
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Number of repeat examinations permitted: twice	Recommended semester:
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Maximum number of students: 20	
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<p>Additional notes and regulations: Das Modul M.Ara.603a kann nicht gemeinsam mit dem Modul M.Ara.603 belegt werden.</p>

Georg-August-Universität Göttingen Module M.Ara.604: Secular Modernity and Islam	8 C 2 WLH
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<p>Learning outcome, core skills: Students learn how to analyze a subject related to secular modernity in the Arab world independently while consulting and utilizing respective sources for this purpose. They are introduced to the theoretical foundations of research on secular modernity and Islam and combine questions relating to secular modernity with philological analysis. Text sources from different fields of the Arabic intellectual history (from the late 19th century to the present) are studied, discussed and placed in the context of current scholarly debates.</p> <p>The students thus deepen their intercultural competences and acquire a profound understanding of contemporary religious, political and cultural discourses in Islamicate societies, which enables them to critically analyze media discourses on Islam and take an informed approach to respective public debates.</p> <p>Students write a term paper, by which they demonstrate the ability to deal academically with questions pertaining to the given subject areas, based on their knowledge of Arabic primary sources and the specialist secondary literature.</p>	<p>Workload: Attendance time: 28 h Self-study time: 212 h</p>
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Course: Seminar	2 WLH
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Course: Independent Studies	
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<p>Examination: Oral presentation (approx. 20 minutes) and term paper (max. 20 pages) Examination prerequisites: regular participation Examination requirements: Advanced knowledge of a subject related to secular modernity in the Arab world acquired independently by the study of Arabic primary sources and the secondary literature.</p>	8 C
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Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Kata Moser
Course frequency: once a year	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

<p>Additional notes and regulations: Das Modul M.Ara.604 kann nicht gemeinsam mit dem Modul M.Ara.604a belegt werden.</p>

Georg-August-Universität Göttingen Module M.Ara.604a: Secular Modernity and Islam	6 C 2 WLH
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<p>Learning outcome, core skills: Students learn how to analyze a subject related to secular modernity in the Arab world independently while consulting and utilizing respective sources for this purpose. They are introduced to the theoretical foundations of research on secular modernity and Islam and combine questions relating to secular modernity with philological analysis. Text sources from different fields of the Arabic intellectual history (from the late 19th century to the present) are studied, discussed and placed in the context of current scholarly debates.</p> <p>The students thus deepen their intercultural competences and acquire a profound understanding of contemporary religious, political and cultural discourses in Islamicate societies, which enables them to critically analyze media discourses on Islam and take an informed approach to respective public debates.</p>	<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
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Course: Seminar	2 WLH
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Course: Independent Studies	
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<p>Examination: Oral Presentation (approx. 20 minutes) Examination prerequisites: regular participation Examination requirements: Advanced knowledge of a subject related to secular modernity in the Arab world acquired independently by the study of Arabic primary sources and the secondary literature.</p>	6 C
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Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Kata Moser
Course frequency: once a year	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

<p>Additional notes and regulations: Das Modul M.Ara.604a kann nicht gemeinsam mit dem Modul M.Ara.604 belegt werden.</p>

Georg-August-Universität Göttingen Modul M.DH.01: Weiterführende Themen der Digital Humanities <i>English title: Advanced Topics in Digital Humanities</i>		6 C 4 SWS
Lernziele/Kompetenzen: Die Studierenden <ul style="list-style-type: none"> • haben einen Überblick über zentrale Methoden und Theoriebildungen aus einem oder mehreren Themenfeldern der Digital Humanities; • sind in der Lage, die wissenschaftlichen Diskussionen darüber nachzuvollziehen und zu erörtern; • sind mit der Komplexität, Heterogenität oder Unschärfe geisteswissenschaftlicher Daten und den spezifischen Eigenheiten der Digital Humanities vertraut; • kennen typische Beispiele für die wissenschaftliche Kategorisierung von Texten, Personen, Bildern- und Objekten, Vorstellungen und Prozessen und können diese zueinander in Beziehung setzen; • können diese Ansätze in Hinblick auf ihre Anwendbarkeit erörtern, erproben und ggf. modifizieren. 		Arbeitsaufwand: Präsenzzeit: 56 Stunden Selbststudium: 124 Stunden
Lehrveranstaltung: Vorlesung (Vorlesung)		2 SWS
Lehrveranstaltung: Seminar (Seminar)		2 SWS
Prüfung: Referat (ca. 20 min.) mit schriftlicher Ausarbeitung (max. 10 Seiten) Prüfungsvorleistungen: regelmäßige Teilnahme am Seminar Prüfungsanforderungen: Die Studierenden diskutieren Forschungsergebnisse der Digital Humanities und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren.		6 C
Zugangsvoraussetzungen: Keine	Empfohlene Vorkenntnisse: Keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Martin Langner	
Angebotshäufigkeit: jedes Wintersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul M.DH.02: Digitale Kultur und Gesellschaft <i>English title: Digital Culture and Society</i>		6 C 4 SWS
Lernziele/Kompetenzen: Die Studierenden <ul style="list-style-type: none"> • kennen die aktuellen Formen des Umgangs mit digitalen Inhalten in ihrer historischen Tradition und funktionalen (z.B. musealen) Bedingtheit; • sind in der Lage, traditionelle, etablierte und aktuelle Forschungspositionen zur digitalen Kultur- und Mediengeschichte kritisch zu diskutieren; • können die diskutierten Forschungsansätze praktisch anwenden; • erweitern z. B. durch die Erarbeitung von e-learning-Komponenten oder AR oder VR Elementen ihre grundsätzlichen didaktischen Fähigkeiten; • erlernen die Vermittlung von Wissen auf der Ebene öffentlichkeitsorientierter digitaler Publikationsformen und Präsentationen. 		Arbeitsaufwand: Präsenzzeit: 56 Stunden Selbststudium: 124 Stunden
Lehrveranstaltung: Seminar (Seminar)		2 SWS
Lehrveranstaltung: Übung (Übung)		2 SWS
Prüfung: Referat (ca. 20 Min.) mit schriftlicher Ausarbeitung (max. 10 Seiten) Prüfungsvorleistungen: regelmäßige Teilnahme am Seminar sowie erfolgreiche digitale Umsetzung der gestellten Übungsaufgaben. Prüfungsanforderungen: Die Studierenden diskutieren aktuelle Formen des Umgangs mit digitalen Inhalten und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren. Die Prüfungsleistung ist im Seminar zu erbringen.		6 C
Zugangsvoraussetzungen: Keine	Empfohlene Vorkenntnisse: Keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Martin Langner	
Angebotshäufigkeit: jedes Sommersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul M.DH.10: Theorien und Forschungsfragen der Digitalen Sprachanalyse <i>English title: Theories and Research Questions in Digital Language Analysis</i>		9 C 4 SWS
Lernziele/Kompetenzen: Die Studierenden <ul style="list-style-type: none"> • kennen die Möglichkeiten einer umfassenden digitalen Spracherschließung- und analyse; • können grammatikalische Strukturen lexikalischer, morphologischer, phonetisch-phonologischer, syntaktischer, semantischer und diskursiver Natur geschriebener oder gesprochener Sprache mit digitalen Mitteln analysieren und sind mit deren Verwendung im linguistischen und extralinguistischen Kontext (Pragmatik und Diskurs) vertraut; • besitzen die Fähigkeit, geisteswissenschaftliche Fragestellungen aus den Kernbereichen der Sprachwissenschaft mit computergestützten Methoden zu beantworten; • sind in der Lage, die spezifischen Eigenheiten von Sprache digital zu modellieren und diese sowohl zueinander als auch zu dem extralinguistischen Kontext in Beziehung zu setzen. 		Arbeitsaufwand: Präsenzzeit: 56 Stunden Selbststudium: 214 Stunden
Lehrveranstaltung: Seminar (Seminar)		2 SWS
Lehrveranstaltung: Übung (Übung)		2 SWS
Prüfung: Referat (ca. 30 Min.) mit schriftlicher Ausarbeitung (max. 15 Seiten) Prüfungsvorleistungen: regelmäßige Teilnahme an Seminar sowie digitale Umsetzung der gestellten Übungsaufgaben. Prüfungsanforderungen: Die Studierenden reflektieren Ergebnisse spezifisch sprachwissenschaftlicher Forschung und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren. Die Prüfungsleistung ist im Seminar zu erbringen.		9 C
Zugangsvoraussetzungen: Keine	Empfohlene Vorkenntnisse: Keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Caroline Sporleder	
Angebotshäufigkeit: jedes Sommersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul M.DH.11: Theorien und Forschungsfragen der Digitalen Textanalyse <i>English title: Theories and Research Questions in Digital Text Analysis</i>		9 C 4 SWS
Lernziele/Kompetenzen: Die Studierenden <ul style="list-style-type: none"> • kennen die Möglichkeiten einer umfassenden digitalen Texterschließung, -analyse und -präsentation; • haben einen Überblick über computergestützte Forschungsfragen aus dem ganzen Spektrum der philologischen und kulturhistorischen Disziplinen, beginnend bei der Digitalisierung von Daten und dem Aufbau geeigneter Korpora für spezifische Fragestellungen, über deren manuelle und automatische Aufbereitung bis hin zur Auswahl und Anwendung von geeigneten Verfahren der Textanalyse und des Textminings sowie zur Auswertung und Präsentation der Ergebnisse; • sind in der Lage, die spezifischen Eigenheiten von Texten und Textsammlungen digital zu erfassen, zu analysieren und zu modellieren; • sind imstande, die verwendeten Lösungsansätze zu bewerten und das analytische Wissen reflexiv auf sich selbst und ihr Handeln anzuwenden. 		Arbeitsaufwand: Präsenzzeit: 56 Stunden Selbststudium: 214 Stunden
Lehrveranstaltung: Seminar (Seminar)		2 SWS
Lehrveranstaltung: Übung (Übung)		2 SWS
Prüfung: Referat (ca. 30 Min.) mit schriftlicher Ausarbeitung (max. 15 Seiten) Prüfungsvorleistungen: regelmäßige Teilnahme am Seminar sowie erfolgreiche digitale Umsetzung der gestellten Übungsaufgaben. Prüfungsanforderungen: Die Studierenden reflektieren Ergebnisse spezifisch textwissenschaftlicher Forschung und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren. Die Prüfungsleistung ist im Seminar zu erbringen.		9 C
Zugangsvoraussetzungen: Keine	Empfohlene Vorkenntnisse: Keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Caroline Sporleder	
Angebotshäufigkeit: jedes Wintersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul M.DH.12: Theorien und Forschungsfragen der Digitalen Literaturanalyse <i>English title: Theories and Research Questions in Digital Literature Analysis</i>		9 C 4 SWS
Lernziele/Kompetenzen: Die Studierenden <ul style="list-style-type: none"> • haben einen Überblick über Methoden und Forschungsfragen der digitalen Literaturwissenschaft; • kennen computergestützte Verfahren zur Erschließung, Aufbereitung, Analyse und Präsentation literarischer Werke; • sind auch mit verschiedenen Formen digitaler Literatur (wie z.B. Fan Fiction, Collaborative Fiction, computergenerierte literarische Werke oder Rezensionen von Laien und Experten) vertraut; • kennen Möglichkeiten der digitalen Vermittlung zwischen den Texten und den historischen oder zeitgenössischen Verhältnissen sowie der Analyse ihrer Bedeutungen und besitzen die Fähigkeit, diese in einer grundsätzlichen Methodenreflexion zu diskutieren; • sind imstande, die verwendeten Lösungsansätze zu bewerten und das analytische Wissen reflexiv auf sich selbst und ihr Handeln anzuwenden; • sind in der Lage, die wissenschaftlichen Kategorisierungen von Personen, Texten, Räumen, Vorstellungen oder Prozessen digital zu modellieren und visuell zueinander in Beziehung zu setzen. 		Arbeitsaufwand: Präsenzzeit: 56 Stunden Selbststudium: 214 Stunden
Lehrveranstaltung: Seminar (Seminar)		2 SWS
Lehrveranstaltung: Übung (Übung)		2 SWS
Prüfung: Referat (ca. 30 Min.) mit schriftlicher Ausarbeitung (max. 15 Seiten) Prüfungsvorleistungen: regelmäßige Teilnahme am Seminar sowie erfolgreiche digitale Umsetzung der gestellten Übungsaufgaben. Prüfungsanforderungen: Die Studierenden reflektieren Ergebnisse spezifisch literaturwissenschaftlicher Forschung und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren. Die Prüfungsleistung ist im Seminar zu erbringen.		9 C
Zugangsvoraussetzungen: Keine	Empfohlene Vorkenntnisse: Keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Caroline Sporleder	
Angebotshäufigkeit: jedes Sommersemester	Dauer: 1 Semester	
Wiederholbarkeit:	Empfohlenes Fachsemester:	

zweimalig	
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Maximale Studierendenzahl:	
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Georg-August-Universität Göttingen Modul M.DH.16: Digitale Analyse historischer Kontexte <i>English title: Digital Analysis of Historical Contexts</i>		9 C 4 SWS
Lernziele/Kompetenzen: Die Studierenden <ul style="list-style-type: none"> • können Bildwerke und Objekte in ihre Verwendungskontexte, den historischen Diskurs oder die moderne Forschungssituation einbinden; • kennen Möglichkeiten der digitalen Vermittlung zwischen den “stummen” Artefakten und den historischen oder zeitgenössischen Verhältnissen; • besitzen die Fähigkeit, die Bedeutung historischer Kontexte mit digitalen Methoden zu analysieren und in einer grundsätzlichen Methodenreflexion zu diskutieren; • sind in der Lage, die wissenschaftliche Kategorisierungen von Personen, Bildern und Objekten, Räumen, Vorstellungen oder Prozessen digital zu modellieren und visuell zueinander in Beziehung zu setzen; • sind imstande, die verwendeten Lösungsansätze zu bewerten und das analytische Wissen reflexiv auf sich selbst und ihr Handeln anzuwenden. 		Arbeitsaufwand: Präsenzzeit: 56 Stunden Selbststudium: 214 Stunden
Lehrveranstaltung: Seminar (Seminar)		2 SWS
Lehrveranstaltung: Übung (Übung)		2 SWS
Prüfung: Referat (ca. 30 Min.) mit schriftlicher Ausarbeitung (max. 15 Seiten) Prüfungsvorleistungen: regelmäßige Teilnahme am Seminar sowie erfolgreiche digitale Umsetzung der gestellten Übungsaufgaben. Prüfungsanforderungen: Die Studierenden reflektieren Ergebnisse spezifisch bild- und objektwissenschaftlicher Forschung zur Kontextualität von Dingen und besitzen die Fähigkeit, Methoden und Theoriebildungen zu evaluieren und in Ansätzen zu modifizieren. Die Prüfung ist im Seminar zu erbringen.		9 C
Zugangsvoraussetzungen: Keine	Empfohlene Vorkenntnisse: Keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Martin Langner	
Angebotshäufigkeit: jedes Wintersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul M.DH.20b: Projekt zur Digitalen Sprachanalyse <i>English title: Project Digital Language Analysis</i>		9 C 2 SWS
Lernziele/Kompetenzen: Die Studierenden <ul style="list-style-type: none"> • sind in der Lage, mit Hilfe digitaler Technologien eine Forschungsfrage aus dem Bereich der Sprachwissenschaften zu bearbeiten, um z.B. Sprachdokumente zu analysieren oder historische Bezüge der Rezeption zu visualisieren; • besitzen die Fähigkeit, in der Entwicklung einer digitalen Lösung auch die Möglichkeiten und Grenzen der verwendeten Methoden zu reflektieren; • sind in der Lage, digitale Technologien nutzbar zu machen, um durch aktive Verwendung von digitalen Ressourcen die kritische Auseinandersetzung mit Sprache, Text und Literatur zu erhöhen und so neue Arten von Fragen über traditionelle Forschungsgegenstände zu stellen. • besitzen die Fähigkeit, komplexe Aufgabenstellungen in Teilaufgaben zu untergliedern und (im Team) vielseitige Lösungsansätze zu finden. 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 242 Stunden
Lehrveranstaltung: Projekt		1 SWS
Prüfung: kleinere Projektarbeit (max. 5 Seiten Projektdokumentation) Prüfungsanforderungen: Die Studierenden erstellen digitale Inhalte, die Ergebnisse sprachwissenschaftlicher Forschung aufbereiten, auswerten und präsentieren. Sie weisen damit nach, dass sie diesbezügliche Methoden und Theoriebildungen evaluieren und in Ansätzen modifizieren können. Die Projektarbeit umfasst 180 Stunden des Selbststudiums und schließt mit einer Projektdokumentation (max. 5 Seiten) ab.		6 C
Lehrveranstaltung: Kolloquium (Kolloquium)		1 SWS
Prüfung: Präsentation (ca. 20 Minuten) Prüfungsanforderungen: Die Studierenden weisen nach, dass sie imstande sind, ein durchgeführtes Projekt in angemessener Weise einem breiteren Publikum vorzustellen und die Forschungsfrage sowie die Relevanz des Themas zu erläutern. Außerdem sind sie in der Lage, die aufgestellten Thesen zu diskutieren und zu verteidigen.		3 C
Zugangsvoraussetzungen: Keine	Empfohlene Vorkenntnisse: Keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Caroline Sporleder	
Angebotshäufigkeit: jedes Sommersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	

Maximale Studierendenzahl:	
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Georg-August-Universität Göttingen Modul M.DH.21b: Projekt zur Digitalen Textanalyse <i>English title: Project Digital Text Analysis</i>		9 C 2 SWS
Lernziele/Kompetenzen: Die Studierenden <ul style="list-style-type: none"> • sind in der Lage, mit Hilfe digitaler Technologien eine Forschungsfrage aus dem Bereich einer Textwissenschaft zu bearbeiten, um z.B. ein Textkorpus zu analysieren oder historische Bezüge der Rezeption zu visualisieren; • besitzen die Fähigkeit, in der Entwicklung einer digitalen Lösung auch die Möglichkeiten und Grenzen der verwendeten Methoden zu reflektieren; • sind in der Lage, digitale Technologien nutzbar zu machen, um durch aktive Verwendung von digitalen Ressourcen die kritische Auseinandersetzung mit Sprache, Text und Literatur zu erhöhen und so neue Arten von Fragen über traditionelle Forschungsgegenstände zu stellen; • besitzen die Fähigkeit, komplexe Aufgabenstellungen in Teilaufgaben zu untergliedern und (im Team) vielseitige Lösungsansätze zu finden. 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 242 Stunden
Lehrveranstaltung: Projekt		1 SWS
Prüfung: kleinere Projektarbeit (max. 5 Seiten Projektdokumentation) Prüfungsanforderungen: Die Studierenden erstellen digitale Inhalte, die Ergebnisse textwissenschaftlicher Forschung aufbereiten, auswerten und präsentieren. Sie weisen damit nach, dass sie diesbezügliche Methoden und Theoriebildungen evaluieren und in Ansätzen modifizieren können. Die Projektarbeit umfasst 180 Stunden des Selbststudiums und schließt mit einer Projektdokumentation (max. 5 Seiten) ab.		6 C
Lehrveranstaltung: Kolloquium (Kolloquium)		1 SWS
Prüfung: Präsentation (ca. 20 Minuten) Prüfungsanforderungen: Die Studierenden weisen nach, dass sie imstande sind, ein durchgeführtes Projekt in angemessener Weise einem breiteren Publikum vorzustellen und die Forschungsfrage sowie die Relevanz des Themas zu erläutern. Außerdem sind sie in der Lage, die aufgestellten Thesen zu diskutieren und zu verteidigen.		3 C
Zugangsvoraussetzungen: Keine	Empfohlene Vorkenntnisse: Keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Caroline Sporleder	
Angebotshäufigkeit: jedes Wintersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	

Maximale Studierendenzahl:	
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Georg-August-Universität Göttingen Modul M.DH.22b: Projekt zur Digitalen Literaturanalyse <i>English title: Project Digital Literature Analysis</i>		9 C 2 SWS
Lernziele/Kompetenzen: Die Studierenden <ul style="list-style-type: none"> • sind in der Lage, mit Hilfe digitaler Technologien eine Forschungsfrage aus dem Bereich der Literaturwissenschaft zu bearbeiten, um z.B. ein Literaturkorpus zu analysieren oder historische Bezüge der Rezeption zu visualisieren; • besitzen die Fähigkeit, in der Entwicklung einer digitalen Lösung auch die Möglichkeiten und Grenzen der verwendeten Methoden zu reflektieren; • sind in der Lage, digitale Technologien nutzbar zu machen, um durch aktive Verwendung von digitalen Ressourcen die kritische Auseinandersetzung mit Sprache, Text und Literatur zu erhöhen und so neue Arten von Fragen über traditionelle Forschungsgegenstände zu stellen; • besitzen die Fähigkeit, komplexe Aufgabenstellungen in Teilaufgaben zu untergliedern und (im Team) vielseitige Lösungsansätze zu finden. 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 242 Stunden
Lehrveranstaltung: Projekt		1 SWS
Prüfung: kleinere Projektarbeit (max. 5 Seiten Projektdokumentation) Prüfungsanforderungen: Die Studierenden erstellen digitale Inhalte, die Ergebnisse literaturwissenschaftlicher Forschung aufbereiten, auswerten und präsentieren. Sie weisen damit nach, dass sie diesbezügliche Methoden und Theoriebildungen evaluieren und in Ansätzen modifizieren können. Die Projektarbeit umfasst 180 Stunden des Selbststudiums und schließt mit einer Projektdokumentation (max. 5 Seiten) ab.		6 C
Lehrveranstaltung: Kolloquium (Kolloquium)		1 SWS
Prüfung: Präsentation (ca. 20 Minuten) Prüfungsanforderungen: Die Studierenden weisen nach, dass sie imstande sind, ein durchgeführtes Projekt in angemessener Weise einem breiteren Publikum vorzustellen und die Forschungsfrage sowie die Relevanz des Themas zu erläutern. Außerdem sind sie in der Lage, die aufgestellten Thesen zu diskutieren und zu verteidigen.		3 C
Zugangsvoraussetzungen: Keine	Empfohlene Vorkenntnisse: Keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Caroline Sporleder	
Angebotshäufigkeit: jedes Sommersemester	Dauer: 1 Semester	
Wiederholbarkeit:	Empfohlenes Fachsemester:	

zweimalig	
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Maximale Studierendenzahl:	
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Georg-August-Universität Göttingen		10 C 4 WLH
Module M.EuCu.23: Research Seminar: Europe in a Global Context		
<p>Learning outcome, core skills:</p> <p>The students learn to reflect critically on recent debates in European Studies from a transnational perspective. they acquire the competence to discuss relevant historical and political issues critically and identify core controversies.</p> <p>The course scrutinizes Europe's role in the world from different theoretical and methodical perspectives. The students analyse and evaluate it in various historical contexts (such as transregional relations with a special focus on transatlantic relations, postcolonial constellations, globalisation).</p> <p>Methods of the participating disciplines are used in order to discuss, analyse and evaluate Europe's role and position in a research oriented and scientific context.</p>		<p>Workload:</p> <p>Attendance time: 56 h</p> <p>Self-study time: 244 h</p>
Course: Seminar "Europe in the wider world Ia" (Seminar)		2 WLH
Course: Seminar "Europe in a Global Context" (Seminar)		2 WLH
Examination: Term Paper (max. 20 pages)		10 C
<p>Examination requirements:</p> <ul style="list-style-type: none"> • Understanding of and reflection upon Europe's role in a transregional or global context • Ability to discuss and apply the respective disciplines' methods and means. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Simon Fink	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 20		

Georg-August-Universität Göttingen Modul M.IntTheol.08a: Religions, Churches and Theology in Asia and the Middle East <i>English title: Religions, Churches and Theology in Asia and the Middle East</i>		8 C 4 SWS
Lernziele/Kompetenzen: In diesem Modul erwerben die Studierenden grundlegende Kenntnisse zu <ul style="list-style-type: none"> • Strukturen der Religions-und Christentumsgeschichte Asiens und des Nahen Ostens, • ausgewählten Religionsgemeinschaften in Asien (Islam, Hinduismus, Buddhismus etc.), • bedeutenden Etappen der theologischen und religionswissenschaftlichen Forschungsgeschichte zu und in Asien und dem Nahen Osten. Sie werden befähigt, <ul style="list-style-type: none"> • religions-und kirchengeschichtliche Texte und Situationen zu analysieren, • Konzepte und Methoden der Theologie in Asien und im Nahen Osten an konkreten Beispielen kritisch zu diskutieren und anzuwenden sowie • im Dialog mit internationalen Gastdozentinnen und -dozenten die Religions- und Christentumsgeschichte in Asien und dem Nahen Osten multiperspektivisch zu reflektieren. 		Arbeitsaufwand: Präsenzzeit: 56 Stunden Selbststudium: 184 Stunden
Lehrveranstaltung: History of Religions and Church History in Asia and the Middle East (Vorlesung)		2 SWS
Lehrveranstaltung: Religion, Politics and Society in Asia and the Middle East (Seminar)		2 SWS
Prüfung: Hausarbeit (max. 15 Seiten) Prüfungsvorleistungen: Regelmäßige Teilnahme an 2. Prüfungsanforderungen: <ul style="list-style-type: none"> • Sichere Kenntnis der Strukturen der Religions-und Kirchengeschichte; auch im Hinblick auf den Kontext von Islam, Hinduismus etc. in Asien. • Fähigkeit zur systematischen Analyse des Verhältnisses von Religion bzw. Kirchen und Staat in Asien. • Solide Kenntnisse bedeutender Etappen der theologischen und religionswissenschaftlichen Forschungsgeschichte zu und in Asien und dem Nahen Osten, besonders zur Kolonial-und Missionsgeschichte. • Vertiefte Kenntnis und exemplarische Kompetenz in zentralen theologischen Konzepten und Methoden der christlichen Theologie in Asien und im Nahen Osten und zur Erschließung religions-und kirchengeschichtlicher Quellen und Situationen. 		8 C
Zugangsvoraussetzungen: M.IntTheol.01, M.IntTheol.02	Empfohlene Vorkenntnisse: keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Dr. h. c. mult. Martin Tamcke	
Angebotshäufigkeit:	Dauer:	

jedes Sommersemester	1 Semester
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester: 2
Maximale Studierendenzahl: 20	

Georg-August-Universität Göttingen Modul M.IntTheol.14-01: Theories of Religion <i>English title: Theories of Religion</i>	6 C 2 SWS
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Lernziele/Kompetenzen: Die Studierenden erwerben einführende und grundlegende Kenntnisse über <ul style="list-style-type: none"> • Geschichte und Problematik des Religionsbegriffes, • gängige und gegenwärtige Konzeptualisierungen von Religion, • die wissenschaftliche Terminologie und Kategorisierungen (z.B. "Religion", "Glaube", "Religiosität") der religionsbezogenen Fächer, • über die generelle Methodik und Methodologie des Zugangs zum Phänomen "Religion". Sie werden grundlegend befähigt <ul style="list-style-type: none"> • zu einer komplexen Darstellung und differenzierenden Beurteilung des Themenfeldes, • zur Identifizierung impliziter und expliziter theoretischer Konzeptionen und Argumentationen im Themenfeld "Religion", • zu deren argumentativer Einordnung in ein theoretisches Gefüge, • zu einem analytischen, verantwortlichen und kritischen Zugang zu Erscheinungen und Formen religiöser Wirklichkeiten, • zur Interpretation religiöser Symbolformen und Metaphorik in unterschiedlicher methodischer Perspektive, • zur Differenzierung und kritischen Beurteilung wissenschaftlicher Perspektiven auf Religion, • zu einem generellen Überblick über die Spezifika unterschiedlicher wissenschaftlicher Zugänge – Religionsphilosophie, -phänomenologie, -soziologie, -psychologie usf. sowie allgemein <ul style="list-style-type: none"> • zu einer vertieften und systematischen Auskunfts- und Kommunikationsfähigkeit in Hinsicht auf religiöse Phänomene. 	Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 152 Stunden
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Lehrveranstaltung: Theories of Religion (Seminar)	2 SWS
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Prüfung: Mündl. Prüfung (ca. 20 Min.) oder Klausur (90 Min.) Prüfungsvorleistungen: Regelmäßige Teilnahme am Seminar. Prüfungsanforderungen: <ul style="list-style-type: none"> • Differenzierte Darlegung und Diskussion des Begriffes "Religion". • Analyse und Interpretation konkreter Beispiele der Anwendung des Religionsbegriffes. • Benennung, Analyse und kritische Würdigung relevanter Religionstheorien und methodischer Zugänge zu religiösen Phänomenen. 	6 C
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Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: keine
Sprache: Englisch	Modulverantwortliche[r]: PD Dr. Fritz Heinrich
Angebotshäufigkeit:	Dauer:

keine Angabe	1 Semester
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester: 4
Maximale Studierendenzahl: 20	

Georg-August-Universität Göttingen Modul M.IntTheol.14-03: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate <i>English title: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate: Cultural Encounter and Religious Debate</i>	6 C 2 SWS
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Lernziele/Kompetenzen: Die Studierenden erwerben einführende und grundlegende Kenntnisse <ul style="list-style-type: none"> • der historischen Situation der frühen Kirche im Kontext antiker religiöser Pluralität, • der notwendigen wissenschaftlichen Terminologie und Theorieentwicklung, • der Methoden wissenschaftlicher Erschließungen des Phänomens religiöser Formen und Strukturen in ihrer Interdependenz, • der Ausbildung religiöser Identität in Begegnung und Abgrenzung von "religiös Eigenem" und "religiös Fremdem", • der Bedeutung des Zusammenhanges von "Religion" und "Kultur". Sie werden grundlegend befähigt <ul style="list-style-type: none"> • zu einer komplexen Darstellung und differenzierenden Beurteilung des Themenfeldes, • zur kritischen Interpretation und Beurteilung gegenwärtiger Probleme religiöser Identitätsbildung und -abgrenzung • zu einer kritischen Evaluation gegenwärtiger theologischer und religionswissenschaftlicher Theoriebildung, • zur Analyse von Koexistenz und Konflikt von Religionen in historischer und theologischer Perspektive sowie allgemein <ul style="list-style-type: none"> • zu einer systematischen und komplexen Auskunfts- und Kommunikationsfähigkeit in Hinsicht auf das Themenfeld. 	Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 152 Stunden
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Lehrveranstaltung: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate (Seminar)	2 SWS
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Prüfung: Mündl. Prüfung (ca. 20 Min.) oder Klausur (90 Min.) Prüfungsvorleistungen: Regelmäßige Teilnahme an der Blockveranstaltung Prüfungsanforderungen: <ul style="list-style-type: none"> • Differenzierte Darstellung und Diskussion des Themenfeldes. • Analyse der Bildung religiöser Identität und Abgrenzung von religiös "Anderem" anhand historischer Beispiele. • Interpretation gegenwärtiger religionstheologischer Aussagen vor dem Hintergrund des historischen Wissens und des systematischen Ertrages. 	6 C
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Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: keine
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. theol. Peter Gemeinhardt
Angebotshäufigkeit:	Dauer:

keine Angabe	1 Semester
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester: 4
Maximale Studierendenzahl: 20	

Georg-August-Universität Göttingen Modul M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion <i>English title: Ethical Expertise in the Horizon of Religion</i>		6 C 2 SWS
Lernziele/Kompetenzen: Die Studierenden erwerben einführende und grundlegende Kenntnisse <ul style="list-style-type: none"> • über geschichtlich und gegenwärtig relevante ethische Theorieentwürfe, • bedeutender ethischer Problemstellungen und Konzeptionen, • der spezifischen ethischen Argumentationsweise und der Terminologie, • Aspekte der Werteerziehung, • über normative Ausprägungen religiösen Weltverständnisses (z.B. "Offenbarung" als Begründungsform, das Argument der "Tradition"), • zu Bedeutung und Ausprägung ethischer Theoriebildung im Rahmen der (Welt)Religionen. Sie werden grundlegend befähigt <ul style="list-style-type: none"> • zu einer komplexen Darstellung und differenzierenden Beurteilung des Themenfeldes, • zur kritischen Interpretation und Beurteilung der ethischen Dimension aktuellen sozialen Handelns und deren Verortung in einem theoretischen Gesamtgefüge, • zur fachgerechten Erstellung eines ethischen Gutachtens zu einem ausgewählten Thema, • zur diskursiven Darstellung und Argumentation einer erarbeiteten ethischen Stellungnahme sowie allgemein <ul style="list-style-type: none"> • zur ethischen Urteilsfähigkeit im Rahmen wissenschaftlicher Methodik und zur weiteren systematischen und komplexen Auskunfts- und Kommunikationsfähigkeit in Hinsicht auf das Themenfeld. 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 152 Stunden
Lehrveranstaltung: Ethical Expertise in the Horizon of Religion (Seminar)		2 SWS
Prüfung: Mündl. Prüfung (ca. 20 Min.) oder Klausur (90 Min.) Prüfungsvorleistungen: Regelmäßige Teilnahme an der Blockveranstaltung Prüfungsanforderungen: Anwendung der Methode des "ethischen Gutachtens" auf eine exemplarische ethische Fragestellung im Kontext interreligiöser/interkultureller Begegnung; kritische Erläuterung und Diskussion des Gutachtens.		6 C
Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: keine	
Sprache: Englisch	Modulverantwortliche[r]: PD Dr. Fritz Heinrich	
Angebotshäufigkeit: keine Angabe	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester: 4	

Maximale Studierendenzahl:	
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Georg-August-Universität Göttingen Modul M.IntTheol.14-06: Literacy and Education in Religion <i>English title: Literacy and Education in Religion</i>		6 C 2 SWS
Lernziele/Kompetenzen: Die Studierenden erwerben einführende und grundlegende Kenntnisse <ul style="list-style-type: none"> • über relevante pädagogische und (entwicklungs-)psychologische Konzepte und Theorien, • über die Relevanz von Bildung im Feld der Religionen und ihrer Bedeutung für die evangelische Theologie, • über grundlegende Methoden der Erforschung religiöser Bildungsprozesse. Sie werden grundlegend befähigt <ul style="list-style-type: none"> • zu einer komplexen Darstellung und differenzierenden Beurteilung des Themenfeldes, • zur Interpretation, Argumentation und Anwendung religionspädagogischer und entwicklungspsychologischer Erkenntnisse im Rahmen eines interreligiösen Diskurses sowie allgemein • zu einer vertieften und systematischen Auskunfts- und Kommunikationsfähigkeit in Hinsicht auf die Phänomene religiöser Bildung und Entwicklung. 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 152 Stunden
Lehrveranstaltung: Literacy and Education in Religion (Seminar)		2 SWS
Prüfung: Mündl. Prüfung (ca. 20 Min.) oder Klausur (90 Min.) Prüfungsvorleistungen: Regelmäßige Teilnahme an der Einführungsveranstaltung und an Online-Seminaren und -Arbeitsgruppen Prüfungsanforderungen: <ul style="list-style-type: none"> • Differenzierte Darstellung und Diskussion der Relevanz von Bildung und Erziehung in Bezug auf religiöse Entwicklung. • Exemplarische Interpretation der gegenwärtigen Theoriebildung zum Themenfeld. • Anwendung relevanter Konzepte auf konkrete Fragestellungen der interreligiösen/ interkulturellen Praxis. 		6 C
Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: keine	
Sprache: Englisch	Modulverantwortliche[r]: Prof. Dr. Bernd Schröder	
Angebotshäufigkeit: keine Angabe	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester: 4	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul M.IntTheol.14-08: Importance of Law and Legislation in Religions <i>English title: Importance of Law and Legislation in Religions</i>		6 C 2 SWS
Lernziele/Kompetenzen: Die Studierenden erwerben einführende und grundlegende Kenntnisse <ul style="list-style-type: none"> • in der systematischen Analyse der Korrelation und gemeinsamen Entwicklung von Religion und Recht, • zur vergleichenden Theoriebildung in Bezug auf Religion und Recht (Rechtstheologie, Kirchenrecht, Ethik usw.) sowie <ul style="list-style-type: none"> • der entsprechenden Terminologie, • der Problematik der Vermischung beider Bereiche, • exemplarischer Positionen und Situationen (z.B. der parallelen Entwicklung von Kirchen- und Staatsrecht [Habermas] oder der Interdependenzen theologischer Dogmatik und staatsrechtlicher Konstruktionen [Anselm] usw.). Sie werden grundlegend befähigt <ul style="list-style-type: none"> • zu einer komplexen Darstellung und differenzierenden Beurteilung des Themenfeldes, • zur Identifizierung allgemeiner Strukturen und konkreter Positionen, • zu deren argumentativer Einordnung in ein theoretisches Gefüge und Zuordnung der lebensweltlichen Relevanz, • zu einer analytischen, verantwortlichen und kritischen Interpretation von theologischen und juristischen normativen Argumentationen sowie allgemein <ul style="list-style-type: none"> • zu einer vertieften und systematischen Auskunftsfähigkeit und Kommunikationsfähigkeit in Hinblick auf die Beziehung von "Religion" und "Recht". 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 152 Stunden
Lehrveranstaltung: Importance of Law and Legislation in Religions (Seminar)		2 SWS
Prüfung: Mündl. Prüfung (ca. 20 Min.) oder Klausur (90 Min.) Prüfungsvorleistungen: Regelmäßige Teilnahme an der Einführungsveranstaltung und an Online-Seminaren und -Arbeitsgruppen Prüfungsanforderungen: <ul style="list-style-type: none"> • Differenzierte Darstellung und Analyse des Zusammenhanges und der Ausdifferenzierung von "Religion" und "Recht" an Beispielen aus den Weltreligionen. • Darlegung exemplarischer Positionen und Konzepte zum Zusammenhang von "Religion" und "Recht" und kritische Interpretation in Bezug auf eine konkrete Problemstellung. 		6 C
Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: keine	
Sprache: Englisch	Modulverantwortliche[r]: PD Dr. Fritz Heinrich	

Angebotshäufigkeit: keine Angabe	Dauer: 1 Semester
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester: 4
Maximale Studierendenzahl: 20	

Georg-August-Universität Göttingen		4 C
Module M.Ira.001: Scientific Work		2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Creation of scientific bibliographies • Identification of relevant literature, including in Persian • Cite scientific literature • Recognize and avoid plagiarism • Create homework • Give presentations, including presentation slides • Scientific resources, also in Persian • Know and use specialist databases 		Workload: Attendance time: 28 h Self-study time: 92 h
Course: exercises		1 WLH
Course: exercises		1 WLH
Course: Independent Studies Contents: Additional reading and exercises		
Examination: Portfolio (2 x max. 15 pages) Examination requirements: <ul style="list-style-type: none"> • Knowledge of relevant manuals and databases • Research relevant research literature • Creation of presentations and posters • Scientific transcription • Correct citation 		4 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: every winter semester	Duration: 2 semesters	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.Ira.002: Methods and theories between Text- and Cultural Studies	4 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Methods and theory discussion in relation to oral and written texts as well as visual images in relation to their applicability in the context of the Arab-Islamic and Iranian world • professional handling of data material • Application of analysis methods such as content analysis, qualitative text analysis • the diachronic discourse analysis using concrete examples with particular consideration of orality and writing • Deepening knowledge of theories and methods through independent reading 	Workload: Attendance time: 28 h Self-study time: 92 h
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Lehrveranstaltung: Independent Studies The Independent Studies are accompanied by the lecturer of the chosen seminar.	
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Course: Seminar	2 WLH
Examination: presentation (approx. 30 minutes) and portfolio (max. 10 pages) Preliminary examination requirements: Regular participation Examination requirements: Dealing with different theoretical approaches and Research methods in the field of Iranian studies and Islamic studies	4 C

Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Kata Moser Prof. Dr. Eva Orthmann
Course frequency: once a year	Duration: 1 semesters
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen		4 C
Module M.Ira.003: Colloquium		2 WLH
Learning outcome, core skills: The students learn how to write a master's thesis. You will receive an overview of current research fields and learn to reflect and discuss scientific projects. The students present and discuss the topic of their master's thesis. Through both the advice of the teacher and the feedback from the other participants, they are able to adequately plan their scientific project in terms of form, method and content.		Workload: Attendance time: 28 h Self-study time: 92 h
Course: Colloquium without your own presentation		1 WLH
Examination: Portfolio (max. 5 pages), ungraded Preliminary examination requirements: Regular participation, two protocols (max. 6 pages in total) Examination requirements: Discussion contribution to the work presented as part of the course.		1 C
Course: Colloquium with your own presentation		1 WLH
Examination: Presentation (approx. 30 minutes), ungraded Preliminary examination requirements: Regular participation Examination requirements: Creation, presentation and discussion of a concept for the final thesis.		3 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each semester	Duration: 2 semesters	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen		4 C
Module M.Ira.011: Aspects of Iranian religious traditions		2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Knowledge of the respective Iranian religious traditions (such as Sufism, Shia, Christianity in Iran) of Iranian peoples and ethnic groups from the pre-Islamic and Islamic times • Knowledge of the cultural-historical context of these traditions, in particular the history of their origins and forms of transmission, as well as their significance for understanding modern phenomena • Developing connections between past and existing religious traditions and ideas with particular attention to self-perception and cultural identity, • Familiarity with current research methods in the field of Iranian religions, • Knowledge of transmission theories and methods. 		Workload: Attendance time: 28 h Self-study time: 92 h
Course: Seminar on one of the following topics e.g. "Image of God and humanity in Iranian Sufism", "Shiite Islam", "Christianity in Iran"		2 WLH
Examination: presentation (approx. 30 minutes) and portfolio (max. 10 pages) Preliminary examination requirements: Regular participation Exam requirements: <ul style="list-style-type: none"> • Knowledge of the respective religious tradition, its sources, its History of origin and forms of tradition • Dealing with various theoretical approaches and research methods in the field of Iranian religions 		4 C
Admission requirements: B.Ira.108 or equivalent knowledge of Persian	Recommended previous knowledge: none	
Languag: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each winter semester	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.Ira.011a: Aspects of Iranian religious traditions	8 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Knowledge of the respective Iranian religious traditions (such as Sufism, Shia, Christianity in Iran) of Iranian peoples and ethnic groups from the pre-Islamic and Islamic times • Knowledge of the cultural-historical context of these traditions, in particular the history of their origins and forms of transmission, as well as their significance for understanding modern phenomena • Developing connections between past and existing religious traditions and ideas with particular attention to self-perception and cultural identity, • Familiarity with current research methods in the field of Iranian religions, • Knowledge of transmission theories and methods. 	Workload: Attendance time: 28 h Self-study time: 212 h
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Course: Independent Studies <i>Contents:</i> Additional reading on the topic of the seminar.	
Examination: term paper (max. 18 pages)	4 C

Course: Seminar on one of the following topics e.g. "Image of God and humanity in Iranian Sufism", "Shiite Islam", "Christianity in Iran"	2 WLH
Examination: presentation (approx. 30 minutes) Preliminary examination requirements: Regular participation and portfolio (max. 10 pages)	4 C

Exam requirements: <ul style="list-style-type: none"> • Knowledge of the respective religious tradition, its sources, its History of origin and forms of tradition • Ability to analyze relevant source literature • Dealing with various theoretical approaches and research methods in the field of Iranian religions 	
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Admission requirements: B.Ira.108 or equivalent knowledge of Persian	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each winter semester	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.012: History and images of history in the Iranian cultural area	4 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Dealing with an era or a specific phenomenon in Iranian history • Getting to know different theories and methods of Iranian historiography in pre-Islamic, Islamic, modern Iranian and Indo-Persian sources • Ability to describe historical images analytically different historical or religious contexts and sources • Ability to carry out comparative analysis of different methods and historical images 	Workload: Attendance time: 28 h Self-study time: 92 h
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Course: Seminar on one of the following topics e.g. "The early Mughal Empire", "Pre-Islamic history in the reception of Ferdousi", "Ideas of power"	2 WLH
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Examination: Presentation (ca. 30 min.) and portfolio (max. 10 pages) Preliminary examination requirements: Regular participation Exam requirements: <ul style="list-style-type: none"> • Knowledge of a specific historical period or a specific historical phenomenon • Dealing with the related scientific literature and methodologies • Knowledge of critical reading and analysis of historical sources 	4 C
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Admission requirements: B.Ira.108 or equivalent knowledge of Persian	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each summer semester	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.012a: History and images of history in the Iranian cultural area	8 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Dealing with an era or a specific phenomenon in Iranian history • Getting to know different theories and methods of Iranian historiography in pre-Islamic, Islamic, modern Iranian and Indo-Persian sources • Ability to describe historical images analytically different historical or religious contexts and sources • Ability to carry out comparative analysis of different methods and historical images 	Workload: Attendance time: 28 h Self-study time: 212 h
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Course: independent studies <i>Contents:</i> Additional reading on the topic of the seminar.	
Examination: Term paper (max. 18 pages)	4 C

Course: Seminar on one of the following topics e.g. "The early Mughal Empire", "Pre-Islamic history in the reception of Ferdousi", "Ideas of power"	2 WLH
Examination: Presentation (ca. 30 min.) Preliminary examination requirements: Regular participation, portfolio (max. 10 pages)	4 C

Examination requirements: Taking into account the specific character of the existing literature, students should be able to interpret various historical representations in a text-analytical and text-critical manner. The students should be able to deal with relevant scientific methods and apply them to the texts.	
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Admission requirements: B.Ira.108 or equivalent knowledge of Persian	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each summer semester	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.013: Persian Literature	4 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Reading medium to difficult, modern and/or classic literary texts • Application and discussion of text analytical methods • Knowledge of rhetorical and stylistic elements of the texts • Dealing with specific questions about text genres and theories 	Workload: Attendance time: 56 h Self-study time: 64 h
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Course: New Persian literature (poetry, prose) (seminar)	2 WLH
Examination: presentation (approx. 30 minutes) and portfolio (max. 10 pages) Preliminary examination requirements: Regular participation Examination requirements: <ul style="list-style-type: none"> • Advanced text comprehension • Knowledge of relevant research literature • Application and discussion of text analytical methods 	4 C

Admission requirements: Knowledge of Persian at the level of B.Ira.108	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each second semester	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.013a: Persian Literature	8 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Reading medium to difficult, modern and/or classic literary texts • Application and discussion of text analytical methods • Knowledge of rhetorical and stylistic elements of the texts • Dealing with specific questions about text genres and theories 	Workload: Attendance time: 56 h Self-study time: 184 h
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Course: New Persian literature (poetry, prose) (seminar)	2 WLH
Examination: presentation (approx. 30 minutes) Preliminary examination requirements: Regular participation and portfolio (max. 10 pages)	4 C

Course: independent studies <i>Contents:</i> Additional reading on the topic of the seminar.	
Examination: Term paper (max. 18 pages)	4 C

Examination requirements: <ul style="list-style-type: none"> • Advanced text comprehension • Knowledge of relevant research literature • Application and discussion of text analytical methods • Advanced language and translation skills in Persian • Ability to analyze relevant source literature 	
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Admission requirements: Knowledge of Persian at the level of B.Ira.108	Recommended previous knowledge: none
Languag: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each second semester	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.014: Iranian Language and culture	4 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Acquiring knowledge of older or newer cultural or religious traditions of Iranian peoples or ethnic groups • contextual integration of traditions, their current reference and their role and meaning in the present • Knowledge of specific transmission strategies and methods and general transmission theories • Familiarization with a specific topic, ability to conduct independent research, analysis and its connection to current issues 	Workload: Attendance time: 28 h Self-study time: 92 h
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Course: Seminar on one of the following topics (seminar) e.g. "The Celebration of Nowruz", "Language and Identity", "Indo-Persian Translations"	2 WLH
Examination: presentation (approx. 30 minutes) and portfolio (max. 10 pages) Preliminary examination requirements: Regular participation Examination requirements: <ul style="list-style-type: none"> • Knowledge of a cultural tradition and the associated research literature • Knowledge of a linguistic phenomenon • Knowledge of relevant theoretical approaches 	4 C

Admission requirements: Knowledge of Persian at the level of B.Ira.108	Recommended previous knowledge: none
Languag: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: once a year	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.014a: Iranian Language and culture	8 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Acquiring knowledge of older or newer cultural or religious traditions of Iranian peoples or ethnic groups • contextual integration of traditions, their current reference and their role and meaning in the present • Knowledge of specific transmission strategies and methods and general transmission theories • Familiarization with a specific topic, ability to conduct independent research, analysis and its connection to current issues 	Workload: Attendance time: 28 h Self-study time: 212 h
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Course: Seminar on one of the following topics (seminar) e.g. "The Celebration of Nowruz", "Language and Identity", "Indo-Persian Translations"	2 WLH
Examination: presentation (approx. 30 minutes) Preliminary examination requirements: Regular participation and portfolio (max. 10 pages)	4 C

Course: Independent Studies <i>Contents:</i> Additional reading on the topic of the seminar	
Examination: Term paper (max. 18 pages)	4 C

Examination requirements: <ul style="list-style-type: none"> • Overview of various forms of tradition in Iranian cultures, their past and present ideas, knowledge of relevant theoretical approaches • Confidence in dealing with the respective cultural or linguistic tradition and the associated sources • Knowledge of relevant theories and research approaches, independent application of analytical methods 	
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Admission requirements: Knowledge of Persian at the level of B.Ira.108	Recommended previous knowledge: none
Languag: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: once a year	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.015: Documents and Media	4 C 2 WLH
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<p>Learning outcome, core skills:</p> <p>The students learn to deal with Persian source materials. They are able to analyze modern or pre-modern texts in the original language and use appropriate methods of investigation for the respective sources. Possible sources include handwritten materials as well as edited texts, newspapers and magazines, electronic media or film materials.</p> <ul style="list-style-type: none"> • Knowledge of various writing styles, transcription and translation of handwritten materials, analysis of elements typical of manuscripts and documents • Knowledge of relevant aspects of public communication and specific media genres and forms of expression • Knowledge of current research methods for analyzing media content and independent reading 	<p>Workload:</p> <p>Attendance time: 28 h</p> <p>Self-study time: 92 h</p>
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<p>Course: Seminar</p> <p><i>Contents:</i> "Archive materials from Hyderabad", "Manuscript studies", "Iranian press", "Analysis of Iranian films"</p>	2 WLH
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<p>Examination: presentation (approx. 30 minutes) and portfolio (max. 10 pages)</p> <p>Preliminary examination requirements: Regular participation</p> <p>Examination requirements:</p> <ul style="list-style-type: none"> • Overview of different types of sources • Confidence in dealing with the respective source genre in Persian • Knowledge of relevant theoretical approaches 	4 C
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Admission requirements: Knowledge of Persian at the level of B.Ira.108	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: once a year	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.015a: Documents and Media	8 C 2 WLH
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Learning outcome, core skills: The students learn to deal with Persian source materials. They are able to analyze modern or pre-modern texts in the original language and use appropriate methods of investigation for the respective sources. Possible sources include handwritten materials as well as edited texts, newspapers and magazines, electronic media or film materials. <ul style="list-style-type: none"> • Knowledge of various writing styles, transcription and translation of handwritten materials, analysis of elements typical of manuscripts and documents • Knowledge of relevant aspects of public communication and specific media genres and forms of expression • Knowledge of current research methods for analyzing media content and independent reading 	Workload: Attendance time: 28 h Self-study time: 212 h
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Course: Seminar <i>Contents:</i> “Archive materials from Hyderabad”, “Manuscript studies”, “Iranian press”, “Analysis of Iranian films”	2 WLH
Examination: presentation (approx. 30 minutes) Preliminary examination requirements: Regular participation and portfolio (max. 10 pages)	4 C

Course: Independent Studies <i>Contents:</i> Additional reading on the topic of the seminar	
Examination: Term paper (max. 18 pages)	4 C

Examination requirements: <ul style="list-style-type: none"> • Overview of various source genres, confidence in dealing with the respective source genre in Persian • Confidence in deciphering handwritten materials • Knowledge of relevant theoretical approaches • Confidence in dealing with the respective media in an Iranian language, knowledge of media history as well as relevant theories and research approaches, independent application of analytical methods 	
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Admission requirements: Knowledge of Persian at the level of B.Ira.108	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: once a year	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.016: Politics and Society	4 C 2 WLH
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Learning outcome, core skills: The students deal with specific manifestations of Iranian politics and society. They deal with the phenomenon of Iran and neighboring regions in the 20th and 21st centuries. The students learn about current research methods and are able to analyze the observed phenomena.	Workload: Attendance time: 28 h Self-study time: 92 h
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Course: Seminar <i>Contents:</i> "The compulsory headscarf in Iran", "Tribal traditions in Afghanistan", "The Tudeh Party"	2 WLH
Examination requirements: presentation (approx. 30 minutes) and portfolio (max. 10 pages) Preliminary examination requirements: Regular participation Exam requirements: • Knowledge of a political or social phenomenon and the associated research literature • Ability to contextually integrate relevant phenomena • Knowledge of relevant theoretical approaches	4 C

Admission requirements: Knowledge of Persian at the level of B.Ira.108	Recommended previous knowledge: none
Languag: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: once a year	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.016a: Politics and Society	8 C 2 WLH
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Learning outcome, core skills: The students deal with specific manifestations of Iranian politics and society. They deal with the phenomenon of Iran and neighboring regions in the 20th and 21st centuries. The students learn about current research methods and are able to analyze the observed phenomena.	Workload: Attendance time: 28 h Self-study time: 212 h
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Course: Seminar <i>Contents:</i> "The compulsory headscarf in Iran", "Tribal traditions in Afghanistan", "The Tudeh Party"	2 WLH
Examination: Presentation (approx. 30 minutes) Preliminary examination requirements: Regular participation	4 C

Course: Independent Studies <i>Contents:</i> Additional reading on the topic of the seminar	
Examination: term paper (max. 18 pages)	4 C

Examination requirements: <ul style="list-style-type: none"> • Knowledge of a political or social phenomenon and the associated research literature • Ability to contextually integrate relevant phenomena • Knowledge of relevant theoretical approaches • Ability to analyze relevant source literature 	
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Admission requirements: Knowledge of Persian at the level of B.Ira.108	Recommended previous knowledge: none
Languag: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: once a year	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.017: Iranian Archaeology and Art	4 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Overview knowledge of the general art historical development in the Iranian cultural area in pre-Islamic or Islamic times • Specific archaeological/art historical knowledge of at least one historical period • Knowledge of aspects of the scientific history of Iranian archeology and art, especially with regard to the development of theoretical foundations and methodological application • Application or discussion of archaeological or art historical theories and methods 	Workload: Attendance time: 28 h Self-study time: 92 h
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Course: Independent Studies <i>Contents:</i> Additional reading on the topic of the seminar	
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Course: Seminar on one of the following topics (seminar) e.g.: "Sasanians Art ", "Introduction to Iranian Archeology", "Islamic Art and Architecture"	2 WLH
Examination: presentation (approx. 30 minutes) and portfolio (max. 10 pages) Preliminary examination requirements: Regular participation Exam requirements: <ul style="list-style-type: none"> • Knowledge of the respective historical period and its specific artifacts • Knowledge of the history of science in this area • Ability to apply or discuss specific theories and methods using examples 	4 C

Admission requirements: none	Recommended previous knowledge: none
Languag: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregularly	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.017a: Iranian Archaeology and Art	8 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Overview knowledge of the general art historical development in the Iranian cultural area in pre-Islamic or Islamic times • Specific archaeological/art historical knowledge of at least one historical period • Knowledge of aspects of the scientific history of Iranian archeology and art, especially with regard to the development of theoretical foundations and methodological application • Application or discussion of archaeological or art historical theories and methods 	Workload: Attendance time: 28 h Self-study time: 212 h
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Course: Independent Studies <i>Contents:</i> Additional reading on the topic of the seminar	
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Course: Seminar on one of the following topics <i>Contents:</i> e.g.: "Sasanian Art", "Introduction to Iranian Archeology", "Islamic Art and Architecture"	2 WLH
Examination: term paper (max. 18 pages) Preliminary examination requirements: Regular participation, portfolio (max. 10 pages) Examination requirements: <ul style="list-style-type: none"> • Knowledge of the respective historical period and its specific artifacts • Knowledge of the history of science in this area • Ability to apply or discuss specific theories and methods using examples 	8 C

Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregularly	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.021: Pre-islamic language in the Iranian cultural area 1	3 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Knowledge of the basics of the script and grammar of a pre-Islamic, ancient or Middle Iranian language, such as Avestan, Old Persian, Middle Persian, Aramaic, etc. • Getting to know the most important tools (dictionaries, grammars) and basic literature • Knowledge of the religious and cultural-historical backgrounds of the language sources • Ability to read texts independently in the respective language 	Workload: Attendance time: 28 h Self-study time: 62 h
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Course: Pre-Islamic, ancient or middle Iranian language (exercise) e.g. Middle Persian, Avestan, Old Persian, Aramaic	2 WLH
Examination: Written exam (90 minutes) Preliminary examination requirements: Regular participation	3 C

Examination requirements: The students should be able to translate a simple text independently using tools and analyze it grammatically. Using knowledge of the cultural and religious context, they should be able to describe the linguistic and content meaning of the text within Iranian cultural history and religious tradition.	
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Admission requirements: none	Recommended previous knowledge: none
Languag: English, German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregularly	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Remarks: The language of instruction for the module is English or German, depending on the available teacher.

Georg-August-Universität Göttingen Module M.Ira.022: Advanced Pre-Islamic language in the Iranian cultural area 1	3 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening knowledge of a pre-Islamic, ancient or Middle Iranian language, such as Avestan, Old Persian, Aramaic, Middle Persian etc. by reading specific sources • Knowledge of the cultural-historical and/or religious context of the sources • Knowledge of linguistic and textual peculiarities 	Workload: Attendance time: 28 h Self-study time: 62 h
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Course: Deepening of pre-Islamic, ancient or Middle Iranian language (exercise) e.g. Avestan II, Old Persian II, Middle Persian II, Aramaic II	2 WLH
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Examination: Written exam (90 minutes) Preliminary examination requirements: Regular participation	3 C
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Exam requirements: The students should be able to use tools to translate a simple (or moderately difficult) text and to analyze it grammatically. Using knowledge of the cultural and religious context, they should be able to describe the linguistic and content meaning of the text within Iranian cultural history and religious tradition.	
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Admission requirements: none	Recommended previous knowledge: none
Languag: English, German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregularly	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Remarks: The language of instruction for the module is English or German, depending on the available teacher.

Georg-August-Universität Göttingen Module M.Ira.023: Pre-Islamic language in the Iranian cultural area 2	3 C 2 WLH
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<p>Learning outcome, core skills:</p> <ul style="list-style-type: none"> • Deepening knowledge of a pre-Islamic ancient or middle Iranian language, such as Avestan, Old Persian, Aramaic, Middle Persian etc. by reading specific sources • Knowledge of the cultural-historical and/or religious context of the sources • Knowledge of the linguistic and textual peculiarities <p>or</p> <ul style="list-style-type: none"> • Getting to know the basics of another pre-Islamic ancient or middle Persian language as well as the most important aids (dictionaries, grammars) and basic literature • Knowledge of the religious and cultural background of the language sources • Be able to read texts independently in the respective language. <p>Note: If you have already taken an in-depth module M.Ira.102a on one of the languages offered, you must choose another language that is different from this module.</p>	<p>Workload:</p> <p>Attendance time: 28 h</p> <p>Self-study time: 62 h</p>
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Course: Pre-Islamic, Old or Middle Iranian Language II (Exercise) e.g. Avestan I or II, Old Persian I or II, Middle Persian I or II, Aramaic I or II	2 WLH
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<p>Examination: Written exam (90 minutes)</p> <p>Preliminary examination requirements:</p> <p>Regular participation</p>	3 C
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<p>Examination requirements:</p> <p>The students should be able to use tools to translate a simple (or moderately difficult) text and to analyze it grammatically. Using knowledge of the cultural and religious context, they should be able to describe the linguistic and content meaning of the text within Iranian cultural history and religious tradition.</p>	
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Admission requirements: none	Recommended previous knowledge: none
Language: English, German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregularly	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

<p>Remarks:</p> <p>The language of instruction for the module is English or German, depending on the available teacher.</p>

Georg-August-Universität Göttingen Module M.Ira.024: Advanced Pre-Islamic language in the Iranian cultural area 2	3 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening knowledge of a second pre-Islamic ancient or middle Iranian language, such as Avestan, Old Persian, Aramaic, Middle Persian etc. by reading specific sources • Knowledge of the cultural-historical and/or religious context of the sources • Knowledge of linguistic and textual peculiarities 	Workload: Attendance time: 28 h Self-study time: 62 h
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Course: Deepening pre-Islamic, ancient or middle Iranian language II (Exercise) e.g. Avestan II, Old Persian II, Middle Persian II, Aramaic II	2 WLH
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Examination: Written exam (90 minutes) Preliminary examination requirements: Regular participation	3 C
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Examination requirements: The students should be able to translate a moderately difficult text using tools and analyze it grammatically. Using knowledge of the cultural and religious context, they should be able to describe the linguistic and content meaning of the text within Iranian cultural history and religious tradition.	
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Admission requirements: none	Recommended previous knowledge: none
Languag: English, German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregularly	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Remarks: The language of instruction for the module is English or German, depending on the available teacher.

Georg-August-Universität Göttingen Module M.Ira.025: Introduction into a New Iranian Language	3 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Knowledge of the basics of grammar and writing of a New Iranian language, such as Pashto, Gilaki, Balochi, etc. • Knowledge of the most important tools and basic literature • Knowledge of the regional and cultural-historical backgrounds of the language sources • Ability to read texts independently in the respective language • Applying what you have learned through independently created exercises • Oral expression skills 	Workload: Attendance time: 28 h Self-study time: 62 h
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Course: Introduction to a New Iranian language (exercise) <i>Contents:</i> e.g. Pashto, Gilaki, Balochi, etc.	2 WLH
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Examination: Written exam (90 minutes) Preliminary examination requirements: Regular participation Examination requirements: <ul style="list-style-type: none"> • Basic knowledge of the peculiarities of the Iranian language offered, its grammar and writing • Independent translation of simple texts in this language 	3 C
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Admission requirements: none	Recommended previous knowledge: none
Languag: English, German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregularly	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Remarks: The language of instruction for the module is English or German, depending on the available teacher.

Georg-August-Universität Göttingen Module M.Ira.026: Advanced New Iranian Language	3 C 2 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening knowledge of a new Iranian language, e.g. Pashtu, Gilaki, Baluchi, etc. • Deepening of grammar knowledge • Expansion of vocabulary and communication skills • Reading moderately difficult texts • Knowledge of linguistic and textual peculiarities 	Workload: Attendance time: 28 h Self-study time: 62 h
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Course: Advanced New Iranian language (exercise) <i>Contents:</i> e.g. Pashto II, Gilaki II, Balochi II, etc.	2 WLH
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Examination: Written exam (90 minutes) Preliminary examination requirements: Regular participation Examination requirements: The students should be able to use tools to translate a simple (or moderately difficult) text and to analyze it grammatically. You should be able to follow a simple conversation and write simple texts yourself. They have an expanded vocabulary and know the grammar of the language.	3 C
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Admission requirements: M.Ira.114 [M.Ira.025]	Recommended previous knowledge: none
Languag: English, German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregularly	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Remarks: The language of instruction for the module is English or German, depending on the available teacher.

Georg-August-Universität Göttingen Module M.Ira.027: Kurdish Language I	6 C 4 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Acquiring an overview of the grammar of a Kurdish language (Kurmanji or Sorani) • Knowledge of relevant resources • Ability to read and translate simple texts • Ability to have simple conversation • Apply what you have learned through independent exercises 	Workload: Attendance time: 56 h Self-study time: 124 h
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Course: Introduction to Kurdish grammar (exercise)	2 WLH
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Course: Kurdish language exercise I (exercise)	2 WLH
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Examination: Written exam (90 minutes) Preliminary examination requirements: Regular participation Examination requirements: <ul style="list-style-type: none"> • Proof of basic knowledge of Kurdish grammar • Ability to translate simple texts 	6 C
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Admission requirements: none	Recommended previous knowledge: none
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: every summer semester	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.Ira.028: Kurdish Language Practice II	6 C 4 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening the language and grammar knowledge of Kurdish through further language exercises in both the oral and written areas • Ability to have a conversation in specific everyday situations • Expansion of vocabulary • Improve listening comprehension • Ability to read and translate moderately difficult Kurdish texts (prose and poetry) 	Workload: Attendance time: 56 h Self-study time: 124 h
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Course: Kurdish conversation (exercise)	2 WLH
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Course: Reading and translation of Kurdish texts (exercise)	2 WLH
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Examination: Written exam (90 minutes) Preliminary examination requirements: Regular participation in 1st and 2nd; Oral examination for course 1 "Kurdish Conversation" (approx. 20 min.) Examination requirements: <ul style="list-style-type: none"> • Advanced oral conversation skills and listening comprehension • Ability to translate moderately difficult, more complex Kurdish texts 	6 C
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Admission requirements: none	Recommended previous knowledge: none
Language: English, German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: every winter semester	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Remarks: The language of instruction for the module is English or German, depending on the available teacher.

Georg-August-Universität Göttingen Module M.Ira.029: Kurdish media	6 C 4 WLH
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Learning outcome, core skills: <ul style="list-style-type: none"> • Further deepening of Kurdish language skills (Kurmanci or Sorani) and expansion of vocabulary • Familiarity with Kurdish media (literature, press, film, internet) • Knowledge of various media means of communication (internet, film, literature, etc.) and forms, their contextual and institutional integration as well as their social and cultural significance • Reading Kurdish media texts and the ability to be critical Dealing with them 	Workload: Attendance time: 56 h Self-study time: 124 h
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Course: Exercise on one of the following topics (exercise) e.g.: "Kurdish films", "Kurdish media presence"	2 WLH
Course: Exercise on one of the following topics (exercise) e.g.: "Kurdish-language press", "Kurdish internet platforms"	2 WLH
Examination: Written Exam (90 minutes) or term paper (max. 10 pages) Preliminary examination requirements: Regular participation in 1st and 2nd; Presentation (approx. 10 minutes) on exercises 1 and 2	6 C

Examination requirements: Knowledge of various Kurdish communication platforms, source criticism and ability to read medium-level Kurdish texts. The pre-examination requirements apply equally to both module courses. The module examination can be taken in one of the two seminars.	
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Admission requirements: none	Recommended previous knowledge: none
Language: English, German	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: once a year	Duration: 2 semesters
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Remarks: The language of instruction for the module is English or German, depending on the available teacher.

Georg-August-Universität Göttingen		9 C 4 WLH
Module M.MIS.004: Topics in Modern Indian Studies II: Culture and History		
Learning outcome, core skills: The students have in-depth knowledge of specific aspects and questions of Modern Indian Studies related to culture and history from an interdisciplinary perspective and are able to apply these critically to the academic literature as well as to examine them on the basis of primary sources in the methodological framework of different disciplines. They are able to discuss subject-specific topics and can defend their arguments independently.		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Seminar		2 WLH
Course: Tutorial		2 WLH
Examination: Oral presentation (approx. 15 minutes) with written elaboration (max. 15 pages) or term paper (max. 20 pages)		9 C
Examination requirements: The students know the relevant academic literature of select topics of Modern Indian Studies related to culture and history, are able to apply these to different aspects and problems in different disciplines. They are able to develop their own theses and can present and defend them. They have in-depth knowledge of methods of Modern Indian Studies.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Patrick Eisenlohr	
Course frequency: each third semester	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		9 C 4 WLH
Module M.MIS.006: Topics in Modern Indian Studies III: Ideologies and Worldviews		
Learning outcome, core skills: The students have in-depth knowledge of specific aspects and questions of Modern Indian Studies related to ideologies and worldviews from an interdisciplinary perspective and are able to apply these critically to the academic literature as well as to examine them on the basis of primary sources in the methodological framework of different disciplines. They are able to discuss subject-specific topics and can defend their arguments independently.		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Seminar		2 WLH
Course: Tutorial		2 WLH
Examination: Oral presentation (approx. 15 minutes) with written elaboration (max. 15 pages)		9 C
Examination requirements: The students know the relevant academic literature of select topics of Modern Indian Studies related to ideologies and worldviews, are able to apply these to different aspects and problems in different disciplines. They are able to develop their own theses and can present and defend them. They have in-depth knowledge of methods of Modern Indian Studies.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Rupa Viswanath	
Course frequency: not specified	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module M.MIS.016: Analysing Religions in South Asia		3 WLH
Learning outcome, core skills: Students will analyse the impact of different concepts of religion on the research field, compare methods from different disciplines used to conduct research on religions in South Asia, critically examine the relations between politics and religion, compare empirical materials from other regions of the world, and learn approaches to the study of transregional movements.		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Seminar		2 WLH
Course: Tutorial		1 WLH
Examination: Portfolio (max. 15 pages) or term paper (max. 15 pages)		6 C
Examination requirements: Students should be able to assess the impact of different concepts of religion on the research field, describe the relations between politics and religion in India and elsewhere in South Asia; compare religious practices and institutions in India with those in other regions of the world, identify methods for the analysis of transregional religious movements, and understand the role of the different disciplines of the social sciences and the humanities in studying religion.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Rupa Viswanath	
Course frequency: each winter semester	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module M.MIS.017: Media and the Public Sphere in Modern India		3 WLH
Learning outcome, core skills: In this module students learn about the modern media and the public sphere related to India. The students have an understanding of the particularities of media and the public spheres in modern societies; are familiar with theoretical approaches relevant to the research on media and the public sphere and are able to apply these approaches to various regional and societal contexts; have knowledge about crucial current issues related to media in modern India and how these are dealt with in different scientific disciplines; have an understanding of the social relevance of media and the public sphere in modern India.		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Seminar		2 WLH
Course: Exercise		1 WLH
Examination: Portfolio (max. 15 pages) or term paper (max. 15 pages)		6 C
Examination requirements: The students are able to explain perspectives related to the media used to analyse society, culture and politics in modern India; know how to reflect on theoretical approaches relevant to an understanding of media and the public sphere and how to apply such theoretical approaches to various regional and societal contexts; analyse the social relevance of media and the public sphere in modern India.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Patrick Eisenlohr	
Course frequency: each winter semester	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module SK.Ira.110: Didactics of Persian as a Foreign Language	3 C 2 WLH
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<p>Learning outcome, core skills:</p> <p>In this course students learn the basics of didactics of Persian as a foreign language and its application in teaching Persian at German schools and universities. On completing the module they are able to reflect on the theories and methods of foreign language didactics and apply them to the subject Persian as a foreign language. They know theoretical approaches to matters of grammar, rating language level, pronunciation and listening comprehension, developing vocabulary and learning another script, and can apply them to the subject Persian as a foreign language. They are also familiar with current issues and controversies surrounding the subject and are able to formulate academic questions on this matter and outline analytical approaches to it.</p>	<p>Workload:</p> <p>Attendance time: 28 h</p> <p>Self-study time: 62 h</p>
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Course: Didactics of Persian as a Foreign Language (Seminar)	2 WLH
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<p>Examination: Practical exam with written elaboration (max. 4,000 words)</p> <p>Examination prerequisites: Regular participation</p> <p>Examination requirements: Knowledge of the areas of didactic competence in the teaching of Persian with their concepts and educational objectives and the ability to relate these to the pupils; knowledge of different teaching methods and of institutions outside school and university; knowledge of fields of practice and key concepts of lifelong learning and cultural adult education; the ability to show the connection between subject science, subject didactics and teaching practice, also relating their own specialized learning process to the question of classroom teaching.</p> <p>Demonstration lesson: Planning a teaching unit to be conducted during the seminar, with written elaboration.</p>	3 C
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<p>Admission requirements: Persian language skills at the level of at least B.Ira.106 or equivalent proficiency</p>	<p>Recommended previous knowledge: none</p>
<p>Language: German, English</p>	<p>Person responsible for module: Language instructor</p>
<p>Course frequency: once a year</p>	<p>Duration: 1 semester</p>
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: 5th – 6th</p>
<p>Maximum number of students: 20</p>	

Georg-August-Universität Göttingen		6 C
Module SK.Ira.120: Technical Language I		2 WLH
Learning outcome, core skills: Students acquire skills in one area of technical Persian, e.g. legal language, business language or certain types of documents. They learn the technical terminology and are capable of translating these terms into German correctly.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Language course		2 WLH
Course: Independent studies (source studies) <i>Course frequency:</i> once a year		
Examination: Written exam (60 minutes) Examination prerequisites: Regular participation in course 1 Examination requirements: Knowledge of the technical language of a particular area, translation skills.		6 C
Admission requirements: Persian language skills at the level of B.Ira.108 or equivalent proficiency	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Language instructor	
Course frequency: once a year	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester: 5th – 6th	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C
Module SK.Ira.121: Technical Language II		2 WLH
Learning outcome, core skills: Students acquire skills in one area of technical Persian, e.g. legal language, business language or certain types of documents. They learn the technical terminology and are capable of translating these terms into German correctly.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Language course		2 WLH
Course: Independent studies (source studies) <i>Course frequency: once a year</i>		
Examination: Written exam (60 minutes) Examination prerequisites: Regular participation in course 1 Examination requirements: Knowledge of the technical language of a particular area, translation skills.		6 C
Admission requirements: Persian language skills at the level of B.Ira.108 or equivalent proficiency	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: All Language instructor	
Course frequency: once a year	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester: 5th – 6th	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Ira.124: Internship related to Iranian Studies	6 C
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Learning outcome, core skills: Internship in an institution or company in an Iranian-speaking country or related to Iranian studies, such as a travel agency specializing in Iran, a Persian manuscript department, or similar. The aim is to acquire practical and job-related skills.	Workload: Attendance time: 0 h Self-study time: 180 h
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Course: Internship related to Iranian studies (internship) at least 4 weeks	
Examination: Internship report (max. 5 pages) , ungraded Preliminary examination requirements: Proof of an internship lasting at least 4 weeks Examination requirements: Acquisition of practical and job-related skills through a stay of several weeks in the relevant institution or company.	6 C

Admission requirements: none	Recommended previous knowledge: Knowledge of Persian
Language: German [, English, Persian]	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: when necessary	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: unlimited	

Georg-August-Universität Göttingen		6 C
Module SK.Ira.125: Study Visit in an Iranophone Country		
Learning outcome, core skills: Acquisition of language practice in a contemporary Iranian language as well as knowledge of the region during a stay abroad of at least 4 to a maximum of 8 as part of a language course.		Workload: Attendance time: 0 h Self-study time: 180 h
Course: Language course in an Iranian-speaking country at least 4 weeks		
Examination: Experience report (max. 5 pages), ungraded Preliminary examination requirements: Proof of attendance at a language course of at least 4 weeks Examination requirements: Acquisition of language practice and regional knowledge through a course lasting several weeks stay on site		6 C
Admission requirements: none	Recommended previous knowledge: Knowledge of Persian	
Language: German [, English, Persian]	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: When necessary	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: unlimited		

Georg-August-Universität Göttingen Module SK.Ira.126: Term Abroad in an Iranophone Country	12 C
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Learning outcome, core skills: Study in an Iranian-speaking country (Iran, Tajikistan, Afghanistan and neighboring areas with a majority Iranian-speaking population) for at least 9 weeks, gain insights into the local teaching system, attend courses and seminars at local institutions, deepen your language skills and of regional knowledge.	Workload: Attendance time: 0 h Self-study time: 360 h
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Course: Term Abroad	
Examination: Experience report (max. 10 pages), ungraded Preliminary examination requirements: Proof of participation in courses and seminars totaling at least 84 hours at the receiving institution Examination requirements: Participation in teaching at a local educational institution for at least 9 weeks.	12 C

Admission requirements: none	Recommended previous knowledge: Knowledge of Persian
Language: German [, English, Persian]	Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: When necessary	Duration: 1 semester
Number of repeat examinations permitted: twice	Recommended semester: from the 4 th semester
Maximum number of students: unlimited	

Georg-August-Universität Göttingen		3 C
Module SK.Ira.130: Summer School		
Learning outcome, core skills: Students gain deeper knowledge of a special field of Iranian and Persianate Studies in an intensive course (summer or winter school).		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Intensive course (max. 2 weeks)		
Examination: Report (max. 5 pages) Examination requirements: Knowledge about a specific topic relating to Iran acquired in an intensive course at Göttingen or another university.		3 C
Admission requirements: according to the respective course	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module SK.Ira.131: Excursion		2 WLH
Learning outcome, core skills: After completing the module, students have expanded knowledge of the culture and regional studies of Iran or a region influenced by Persian language and culture. In addition, they have intercultural skills that they acquired during the excursion by visiting institutions and educational institutions in the host country.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Preparatory meetings for the excursion		2 WLH
Course: Excursion (minimum 7 days, maximum 18 days)		
Examination: Presentation (approx. 25 minutes) with written elaboration (max. 5 pages) Preliminary examination requirements: regular participation in preparatory meetings and the excursion; Short presentation in the excursion (approx. 15 minutes) Examination requirements: Working on a topic related to the history, culture or regional studies visited during the excursion.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C
Module SK.Ira.132: Excursion, advanced stage		2 WLH
Learning outcome, core skills: After completing the module, students have in-depth knowledge of the culture and regional studies of Iran or a region influenced by Persian language and culture. In addition, they expand their intercultural skills that they acquired during the excursion by visiting institutions and educational institutions in the host country.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Preparatory meetings for the excursion		2 WLH
Course: Excursion (minimum 7 days, maximum 18 days)		
Examination: Presentation (approx. 25 minutes) with written elaboration (max. 5 pages) Preliminary examination requirements: regular participation in preparatory meetings and the excursion; Short presentation in the excursion (approx. 15 minutes) Examination requirements: Working on a topic related to the history, culture or regional studies visited during the excursion.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen		3 C
Module SK.Ira.133: Short-time Excursion		1 WLH
Learning outcome, core skills: After completing the module, students have extended knowledge of the culture and regional studies of Iran or a region influenced by Persian language and culture. In addition, they expand their intercultural skills that they acquired during the excursion by visiting institutions and educational institutions in the host country.		Workload: Attendance time: 14 h Self-study time: 76 h
Course: Preparatory meetings for the excursion		1 WLH
Course: Excursion (3-6 days)		
Examination: Presentation (approx. 30 minutes) Preliminary examination requirements: regular participation in preparatory meetings and the excursion; Short presentation in the excursion (approx. 10 minutes) Examination requirements: Working on a topic related to the history, culture or regional studies visited during the excursion.		3 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Ira.140: Lecture Attendances		3 C
Learning outcome, core skills: <ul style="list-style-type: none"> • Wider knowledge of different aspects of Iranian and Persianate Studies and neighboring disciplines • Critical reflection on lectures • Analysis of presentation techniques and argumentation 		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Lecture attendances <i>Contents:</i> Attendance at altogether 12 lectures in the field of Iranian and Persianate Studies or neighboring disciplines held at the University of Göttingen or other academic institutions. Attendance at lectures on the Careers Information Day of the Institute of Iranian Studies also counts.		
Examination: Portfolio (max. 35 pages) Examination requirements: Reports on the lectures attended, bibliography on the topics of three lectures, independent discussion of one of the topics dealt with in the form of a term paper of max. 8 pages.		3 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: once a year	Duration: 1 semester	
Number of repeat examinations permitted: twice	Recommended semester: 1st – 3rd	
Maximum number of students: 25		